

# Chi Chi the Chimpanzee.



Google chi chi the chimpanzee

Save to Favourites

Have a browse.

I find it is better to use only one computer for the first lesson and have a teacher directed introduction and discussion of the story. Turn the sound down/off and choose students to read a page to the group.

If you only have the students once or twice weekly you have to revise the story for the first few lessons because they forget.

On page 2 I have included the notes I left for the casual teacher who took my class when I was on leave. Hope they are helpful.

I have also included the sentences you will find in Activity 7 for sequencing. Maybe use them if you have one group on the computers. The sentences can also be used for revision when it comes to the writing Activity 10. Print them, on coloured paper, cut and laminate for future use.

I have made a BLM, the same as the online Activity 9.

If you have time, email Cleveland High to say you appreciate the programme.

Hope you find this useful.

Dawne

# Chi Chi -the Chimpanzee

## Year 1

Turn on computers

Click on internet

Click on Favourites

On LHS select Chi Chi the chimpanzee

Click on Activity 1

When it downloads, on page 2, for volume, click on banana 1 or turn sound off.

## Lesson 1

- Turn on all computers, as above, but just use the teacher's computer for the first lesson.
- Sit students on the floor near teacher's computer.
- Discuss Taronga Zoo. Ask if students have been there. Show a picture of the Zoo, Harbour Bridge and Opera House.
- Discuss how any animal arriving in Australia has to be quarantined and this story is about a new chimp which has arrived at the zoo and has to be put into a cage by himself.
- Then chose a child to read page 1, another to read page 2 etc.
- Discuss the various animals.
- Why did the zookeeper leave a trail of bananas and not just wake Chi Chi up? Was that a good idea?
- If time, let students share a computer and read the story, taking turns, page by page. NO SOUND.

## Lessons 2-8

(Set up the computers before each lesson-maybe in the morning as it takes a long time. Students share the computer and reread the story.

THEN turn on the sound.

Demonstrate activity 1a and choose some students to continue and others to do written activity at desks.

Before each lesson revise the story as they forget.

- Activity 1a: Online: Sight Words: students have to choose the word they hear.
- Activity 2: BLM: Print the Crossword Puzzle and give each student a copy. Print 1 answer sheet-do altogether. OPERA HOUSE has a space when you write it in the puzzle.
- Activity 3: Online: Golf Game-Scrambled Words
- Activity 4: Online: Opposites
- Activity 5: Online: True/False
- Activity 6: Online: Cloze-type in the correct word. Scroll down the LHS to find correct spelling.
- Activity 7: Online: Sequencing-Students select correct sentence and check. Then choose "next exercise" to continue. Students at desks can sequence the same sentences. Give each student a sentence and they have to work out which person is 1<sup>st</sup>, 2<sup>nd</sup> etc.
- Activity 8: Online: Scrambled Sentences
- Activity 9: Online: Cloze- may be too hard for some. Have the words up in front of them on whiteboard as when they scroll down in game the possible answers are at the top of screen. BLM included in this unit which is the same as online activity.
- Activity 10: BLM: Print off the story writing activity (maybe on A3), cut into strips with a picture and blank lines and give one to each student. Maybe they could sequence themselves and do an oral recount, talking about their picture when it is their turn. They then write a few sentences about the picture and collate them into a book.

While some students are on the computers, the others can be doing the writing activity with you. They will need quite a lot of oral preparation.

To complete the unit I get the students to write about a chimpanzee- a description, pretend they are Chi Chi etc.

They type it on the computer, choose font, border, insert coloured picture and print off.

One day a new chimpanzee came to the zoo.

Her name was Chi Chi.

The zookeeper put Chi Chi into a cage on her own.

She was very lonely in her little cage.

When the zookeeper cleaned out Chi Chi's cage he dropped the key.

Chi Chi picked up the key and opened the door of her cage.

Chi Chi opened the door of her cage and ran down the road.

Finally she saw the other chimpanzees.

First, Chi Chi went to see the elephants but they were thinking.

Then she went to see the kangaroos but they were sleeping in the sun.

After going to see the kangaroos, Chi Chi went to see the lions but they were eating their dinner.

Finally, Chi Chi went to sleep on the grass because nobody wanted to play with her.

The zookeeper looked everywhere for Chi Chi.

First he went to see the elephants but she wasn't with them.

Then he went to see the kangaroos but she wasn't with them either.

After going to see the kangaroos, the zookeeper went to see the lions but Chi Chi wasn't with them either.

Finally, the zookeeper found Chi Chi. She was asleep on the grass.

The zookeeper didn't wake Chi Chi.

First, he put a banana down on the road next to her.

Then he walked up the road and put a second banana down on the road.

At last Chi Chi woke up.

In the end, the zookeeper put lots of bananas down along the road.

She saw the banana next to her and ate it quickly.

Then she saw the second banana  
and ate it too.

Chi Chi walked along the road and  
ate all of the bananas.

# Chi Chi the Chimpanzee



Name: \_\_\_\_\_

First He animals asleep away bananas cage  
chimpanzees eat goes happy herself him last like  
lonely looks name on one other play play play  
sleep they think unhappy worried zoo

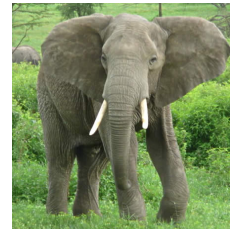
One day a new chimpanzee arrives at the zoo. Her \_\_\_\_\_ is Chi Chi.

At first, Chi Chi is put in a cage by herself. But she does not \_\_\_\_\_ to be alone.

She gets out of her \_\_\_\_\_ by using the zookeeper's key.

She then visits different \_\_\_\_\_ and asks them to \_\_\_\_\_. But they do not want to \_\_\_\_\_.

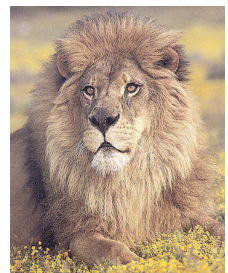
The elephants want to \_\_\_\_\_.



The kangaroos want to \_\_\_\_\_ in the sun.



The lions want to \_\_\_\_\_ their dinner.



Chi Chi is very \_\_\_\_\_ and \_\_\_\_\_.

She falls asleep \_\_\_\_\_ the grass.

Meanwhile the zookeeper \_\_\_\_\_ for Chi Chi. He is very \_\_\_\_\_ about her. He looks around the \_\_\_\_\_ for her. \_\_\_\_\_ goes to the elephants. They tell \_\_\_\_\_ they sent Chi Chi away. He \_\_\_\_\_ to the lions. They tell him they sent her \_\_\_\_\_.

Finally he finds Chi Chi \_\_\_\_\_. He gets some bananas and places them next to her.

He then places the \_\_\_\_\_ of bananas along the road away from Chi Chi. Chi Chi follows the \_\_\_\_\_ eating them as she goes.

She finds the \_\_\_\_\_ banana outside the chimpanzees' cage. She is very \_\_\_\_\_. She does not feel \_\_\_\_\_ anymore. She asks the \_\_\_\_\_ to play. The chimpanzees want to \_\_\_\_\_.



Name \_\_\_\_\_