

Resources researched and completed by

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At the end of 2005 I spent a lot of time on the internet looking for suitable ESL sites for the use of both students and teachers. I have found some very user-friendly ones and have been able to make some great resources which I think would very beneficial to other ESL, STLD, ES1 and S1 teachers.

I store my resources, with a copy of the book, in an expanding plastic folder. My flashcards and games I store in plastic zipper sleeves. This keeps the unit intact.

"The Very Hungry Caterpillar"

How to make the resources

Click on Internet www.kizclub.com

Click on "Stories and Props"

Scroll through by clicking on arrow in top right of page until you come to "The Hungry Caterpillar."

Do not click on the book.

Click on "Colour".

When downloaded print 3 colour copies and an extra copy of page 1 so as to have a laminated copy of "the hungry caterpillar" for the board game "Where is the Hungry Caterpillar?"

Activity Two

Memory/Concentration Activity.

Cut out 2 copies of the party food. I also have added labels such as 'a piece of watermelon', "a strawberry ice-cream", a green pickle" etc

Paste one set, (4 to an A4 sheet of coloured paper/cardboard) until all have been used.

Laminate and cut into four flashcards.

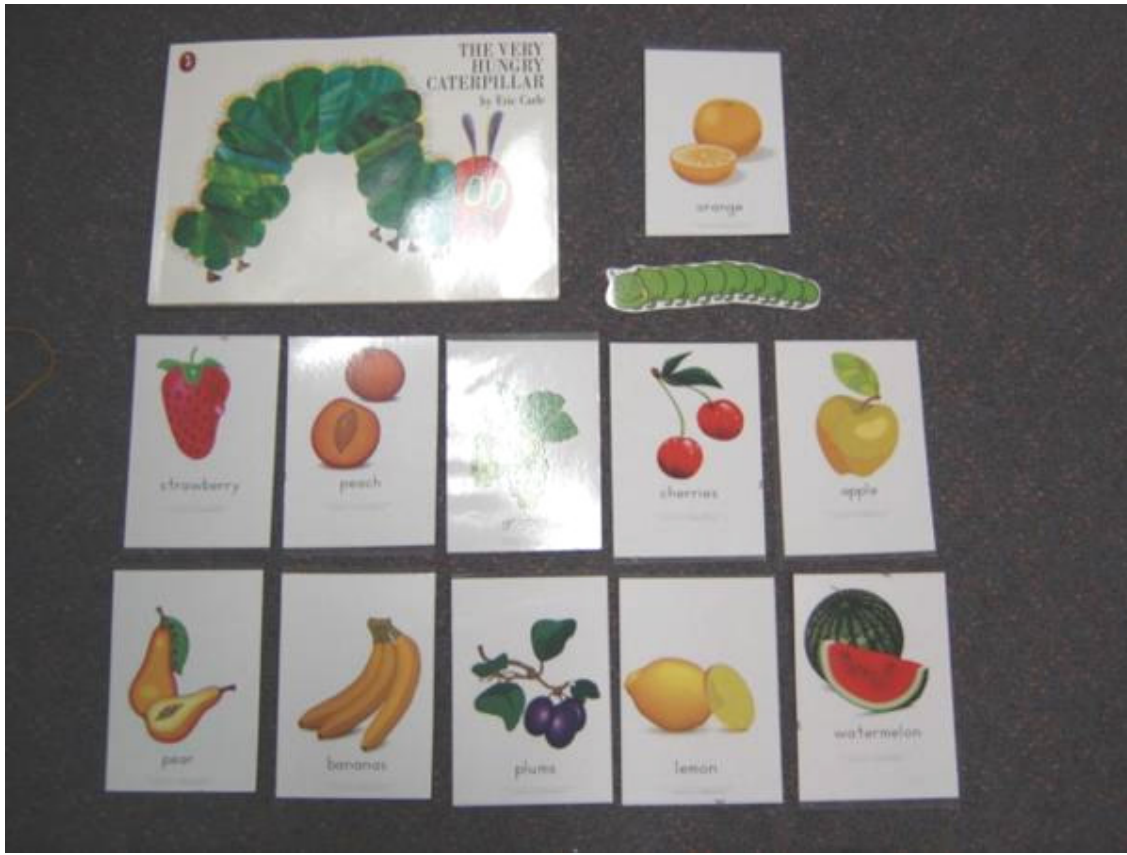
Do the same for the other set but on different coloured cardboard. I find this speeds up the Memory Game.

Store in zippered A5 case.

How to play-Place both sets, face down. Students chose a card from one colour and say, "This is a slice of watermelon" They then turn over a card from the different colour and say "but this is a green pickle." Encourage language such as 'They are the same/not the same/different/this is a green pickle too" etc.



Activity Three



www.teachchildrenesl.com

Open new site

Click on "FREE flashcards" and scroll down and

Click on "Fruits-colour" (preview and download)

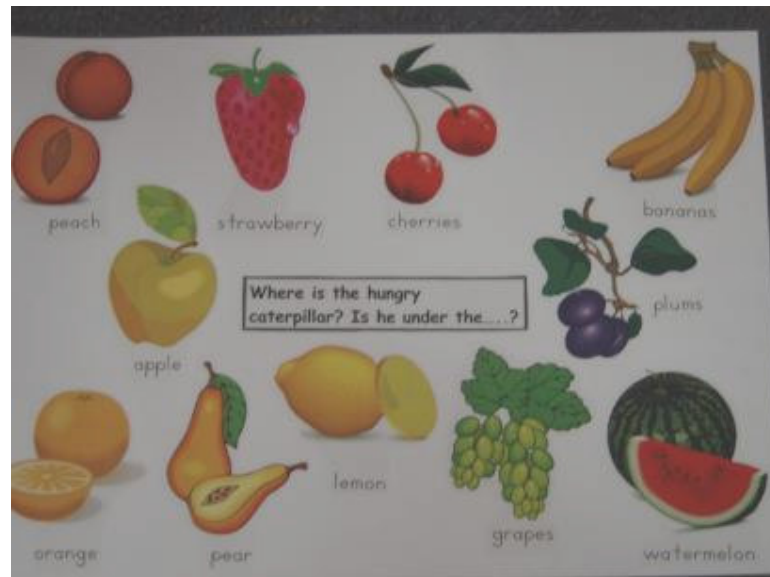
When screen has come up, you might have to scroll down a little to click on "Download" and wait until "Done"

Print 3 copies.

Laminate 2 copies of the fruit and cut up into flashcards.

Use for Memory/Concentration Games, Language development and for the "Where is the Hungry Caterpillar?" which is on the following page.

Activity Four



Use the 3rd copy of Fruit Flashcards for this game.

Cut out fruit and names of fruit and paste half of them (the most common as illustrated above) onto a piece of A3 paper/thin cardboard for game 1 (black or white looks good) and the other half (more difficult ones) onto the back of the same A3 sheet for Game 2 and then laminate it. If you use a white background you can cut around the fruit and its name all in one instead of on its outline, as when you laminate it, the white outline is absorbed- a much quicker way. You only have to use a few blobs of glue as the laminating keeps it all intact. On "WORD" print out in say Comic Sans MS type-"Where is the hungry caterpillar?" and glue this onto middle of the A3 paper.

Where is the hungry caterpillar? Is he under the?

Use your extra copy of Page One of "The Hungry Caterpillar" to cut out and laminate just the caterpillar to use in this game.

How to Play

Divide the flashcards into those needed for Game 1 and Game 2.

You need a set of flashcards and some counters.

Player One selects a fruit flashcard, places it on the bottom of the pack, face down and puts the caterpillar under it.

The other students take it in turn to ask "Is the hungry caterpillar under the.....?" using the board to name a fruit. When a fruit is named, the student/teacher can place a counter on the fruit on the board when it has been said, to speed up the game. The student who is "it" must reply "No, the hungry caterpillar is not /isn't under the"/"Yes, the very hungry caterpillar is under the ____"

The winner is the person who guesses the correct fruit.

Encourage the use of full sentences as well as adjectives-Is the hungry caterpillar under the ripe, yellow banana?' "Is the hungry caterpillar under the juicy, red strawberry?"



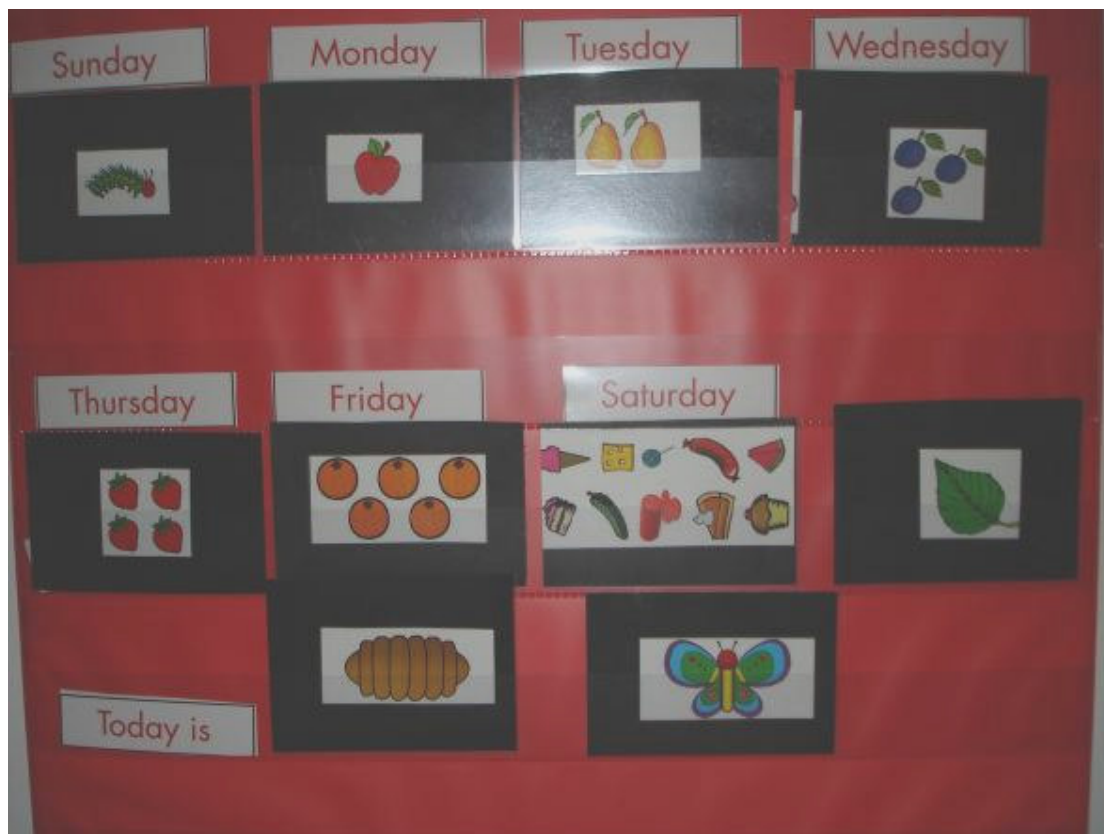
www.makinglearningfun.com

Click on "Themes"- then "Hungry Caterpillar"
Select "Literacy Ideas"

Select and print in colour- "Days of the week sequencing cards". Cut out and laminate OR paste on to thin black cardboard just a little larger than the flashcards using a small amount of gluestick (just enough to keep it in place is all you need) and laminate.

Select and print in colour- "Letter Tile Cards". Cut out, laminate and use as flashcards. Maybe print 2 sets and use for Memory/Concentration.

Go back and select "Hungry Caterpillar True or False Counting Cards"



www.dltk-teach.com

Click on "Book Breaks"

Scroll down to "Very Hungry Caterpillar"

Select "Very Hungry Caterpillar Sequencing Cards"

Print off a coloured set of cards.

Cut them out and mount onto thin black cardboard/paper using a gluestick.

Laminate.

Laminate a set of the days of the week. Hold up the day and ask students "Which fruit did the caterpillar eat through on this day?" or hold up the fruit and ask "Which day did the caterpillar eat this fruit?"

Fruit Flashcard Activity-1st child says "I bought an apple", 2nd child says "I bought an apple and an orange," 3rd child says "I bought an apple, an orange and a banana" etc Introduce an adjective the next time you play. 1st child says "I bought a red apple" etc.

www.sparklebox.co.uk

Scroll down to the bottom of page and in "Search the Sparklebox" type in "The Hungry Caterpillar" and check out the resources.

Check out "Lifecycle of Butterfly / Frog"

