

Unit 1A: "Spot."

Basic language and experiences from the text.

Language Focus

Describing

ESL Steps

- identifies related words from short, simple descriptions and reports
- uses single words, formulaic phrases or incomplete sentences to describe familiar people, places and events
- joins in shared reading of familiar literary and factual descriptions and reports and completes simple, related activities

Language from "Spot"

- Position Words:-in, under, inside, behind
- Names of Animals: bear, snake, hippopotamus, lion, monkey, alligator/crocodile, penguin, turtle/tortoise
- Names of items in the house: door, clock, piano, stairs, bed, wardrobe, box, rug, basket
- Colours: red, yellow, green, purple, orange, blue, black, brown, pink
- Feelings: happy/sad, hungry/full,
- Opposites: big/little, morning/night, open/close, light/dark, hungry/thirsty, eat/drink

Extension

- Rooms in the house
- Names of items of furniture in each room
- Names of utensils
- Names of appliances
- What are people doing in the house?
- Inside and Outside
- Prepositions
- Opposites

TEACHING/LEARNING ACTIVITIES

Vocabulary development, story recount, sequencing, completing BLMs,

Concentration/memory games, Bingo games, Barrier inquiry and elimination games,

Internet Sites www.funbrain.com/vocab/index.html match animal pictures to words

www.little-g.com/shockwave/loading.html Click on "Jungle Counting" and "Color Counting"

www.starfall.com Click on "It's Fun to Read." then "Who Am I?" "What Is My Pet?" "Where Do I Sleep?" "Which Is My Toy?" and "All about My Body" "Bathroom" "Kitchen" "Livingroom". Play around with this site as you have to click on characters to animate them in "Learn To Read" and click and drag on most of "It's Fun To Read." Stories. Kids like this site.

www.primarygames.com Counting Click on "language arts" then click on "Squigly's Apples", "Colors" and "The Number Game." Go to Main Menu: Click on "Maths" then "Fishy Count", Counting 1-10

www.bogglesworld.esl.com worksheets "Chores" "Opposites" "My House" "House 1" "House 2" "Position" flashcards

www.manythings.org browse for activities

<http://a4esl.org/> crosswords, grammar, vocabulary

www.teacherresourcesgalore.com Click on Maths -check out "Location Words" or "Toy Box" "Word" document so you can change all or some of it,

www.enchantedlearning.com Label the Study, the Living room, the kitchen, in English

<http://home.nordnet.fr/%7Ermaufroid/pupitre/prepositions/inoron.htm> Complete "In or On" or print colour copy, laminate and students use whiteboard marker to complete. Continue on the same site with another 9 games.

www.kizclub.com Click on "Stories Level 1" Click arrows on top RH until you come to "Pat the Cat". Read

<http://skyblues67.chez-alice.fr/prepositions/prepos1.htm> Complete Preposition quiz

<http://www.clta.on.ca/EAOnline/FlashedESL/CatsMX.swf> Complete Preposition activity

READING

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ESL Step

Joins in shared reading of familiar literary and factual descriptions and reports and completes simple related activities.

Suggested language elements	ESL Scales
1. Shows an awareness of sound/symbol relationships and left to right progression of print in literary or factual descriptions or reports.	1.6.4 1.6.5
2. Recognizes simple subject-verb-object sentence pattern in simple texts.	1.7.3
3. Focuses on decoding print e.g. apply sound/symbol knowledge to text in English.	1.8.8 1.5.4
4. Recognizes names of familiar objects and pictures.	1.6.1
5. Identifies different purposes for reading.	1.7.3
6. Identifies where sentences begin and end.	1.8.1
7. Focuses on reading repetitive words or phrases in familiar text.	

WRITING

ESL Step

Writes and illustrates literary and factual descriptions and reports based on modeled and/or jointly constructed texts.

Suggested language elements	ESL Scales
1. Completes simple repetitive modeled sentences.	1.9.4
2. Writes or copies well-known words, phrases or short texts.	1.11.1
3. Draws to illustrate literary or factual information.	1.12.2
4. Uses words from first language to supplement writing.	1.10.4

Sample strategies and activities

CONTROLLED SUPPORT-teacher supplies target language by

1. Creating a word map of adjectives and phrases around the animals- eg.monkey- funny, silly, hairy, hungry,
2. Website [www.kizclub](http://www.kizclub.com) Click on "Stories" and read "I wish" forward arrow "Colors"
3. Read "Opposites" flash cards and play Memory Game. Always encourage students to speak- "This is the sun **but** this is sweet. They are not the same. They are different" "This is the sun **and** this is the sun too. They are the same."

GUIDED SUPPORT-Students practice language by completing activities and BLMs from www.kizclub.com *See "Some suggested activities..." on following pages. www.enchantedlearning.com Procedure-Kinder craft "delightful dog card" - look at website, print off, cut directions into strips, students put into sequential order, make the card and fill out Procedure Proforma.

INDEPENDENT SUPPORT-Students use target language by

- 1.Completing Cloze passage and crosswords.
- 2.www.literactive.com www.starfall.com
- 3.www.wordmania.org Click on Kids Area
- 4.www.eslgold.com vocabulary

Sample strategies and activities

CONTROLLED SUPPORT- Teacher supplies target language by

- 1.Using picture stimulus or real objects to demonstrate writing a descriptive sentence about an animal or a story map.
- 2.Introduces word clines e.g.tiny, small, little, big, large, huge, enormous, gigantic
3. Complete "Procedure" activities-"How to make a delightful dog card" www.enchantedlearning.com

INDEPENDENT SUPPORT-Students use target language by

1. Completing procedure proformas
2. Writing a description about an animal.