Learning Survey Results

Thank you for the fantastic parent response to our Learning Survey at the end of Term 3. We had 43% of families give us feedback via the questionnaire - excellent response rate. Thank you also to the parents who wrote additional comments. The comments certainly help to clarify areas where parents felt the school was achieving as well as providing valuable and specific feedback about areas we could further develop.

Achievements

90% of parents felt their child's classroom was an interesting place to learn
88% of parents felt their child had access to good equipment to help with learning
86% of parents felt the school has high expectations of its students
85% of parents felt students took pride in their learning

Areas for development

Many parents expressed some questions were difficult to answer as they felt they did not know enough to comment on what the question was asking. These questions were related to teacher professional learning and specifics of classroom learning. Parent comments clearly indicated that more information and opportunity regarding classroom learning experiences would be valued. These areas will be considered for our 2015 planning.

ShowCase Survey for 2014

Last term we held our ShowCase events. Although they were fantastic we are always seeking to refine our practice and improve the learning experience for our students. We are seeking your feedback on the events, their structure and possible improvements. Please click the link below to complete the 10 question survey.

https://www.surveymonkey.com/s/ShowCaseParent2014
Teacher Professional Learning - Focus on Reading (FoR)

In light of the Learning Survey results I would like to inform you of significant teacher professional learning in which our staff have been engaged this year. Focus on Reading is an intensive professional learning program for teachers to support the explicit teaching of key aspects of reading, namely comprehension, vocabulary and reading text fluency. The program draws from a sound research base that justifies the need for these key aspects to be at the forefront of literacy teaching and learning. The program emphasises and highlights the importance and use of:

- Rich texts, particularly subject based texts, multi-modal texts and the types of texts that interest and motivate learners
- Rich talk of the kind that encourages them to 'show their thinking' through talk
- 'deliberate' teaching that begins with insightful assessment; involves planning for explicit instruction based on student’s needs; supports and scaffolds students through modelled, guided and independent teaching; provides clear and purposeful feedback and constant opportunities for student reflection.

Our executive staff have been trained in the delivery of this intensive teacher professional learning. As a school we have implemented Module 1 with the implementation of Modules 2–4 over Terms 1–3 2015. As part of the process we have also been supported by a FoR facilitator who has worked with staff over a number of days giving demonstration lessons and providing valuable practical information and support in relation to programming effective literacy lessons. Our professional learning in this area will continue in 2015.

Students leaving or returning late 2015

We are currently looking at our class structures for 2015. During this time it is vital for us to have a clear picture of student numbers and those students who know they will be moving to a new school in 2015 (excluding Year 6). If you know you are moving schools for 2015 OR if you know you are returning to school late in 2015 (return date for students in Wednesday January 28, 2015) please complete the form at the end of the newsletter and return to your child’s classroom teacher. Thank you for your help.

Online services for students

Thank you to all the parents who have returned their updated enrolment forms (permission to publish and online services consent). We have received the following information regarding online services from the DEC;

'For parent/carers who decline consent for their child to access DEC online Services, they need to understand the implications for their child. The student will not be provided with a Department of Educations and Communities (DEC) account. The student would then NOT be able to log in to the DEC network or access:

- DEC student portal
- DEC student email (facilitated via Google Apps)
- Connect to and Bring Your Own Device (BYOD) to the DEDC network
- Other Google Apps provided by DEC
- Log in to or participate in the Premier's Reading Challenge via the website'

If the above information changes your preference for online services for your child please contact: Ms Fernandes via an email to the school.

- Mrs Megan Gibbons, Relieving Principal
What’s in your child’s bag today?

- **Leaflets:**
  - K-6 Learn music at school
  - Bookclub
  - Sporty School Shoes
  - K-5 Summer Football
  - Years 2, 3 and 5 Australia Dyslexia Clinic

**Important 2014 Dates / Information regarding mini merit system**

- Wednesday November 12
  - Last day to present mini merits for 2014. Students can continue collecting for presenting in 2015.
  - Last day to present mini merit sets for Bronze, Silver and Gold levels.
  - Last Day for Year 6 platinum students to present totals of certificate collection for total of 50 or more in readiness for platinum assembly.
- Last K-6 assembly - Monday November 24
- K-6 Platinum assembly - Monday December 1

  - Denise Lockrey – Deputy Principal

**Kindergarten News**

Please remember to return any outstanding forms regarding permission to publish and online services consent.

A reminder that permission notes for our excursion to Golden Ridge Animal Farm were sent home last week. Please return completed notes to your child’s teacher as soon as possible.

Sight words for this week in class are: about, before, could, first, little, look, more, other, right, their, there, want, where, which. These are known as the violet sight words. Many students have already finished learning all their sight words. Now is a great time to revise words.

Home readers will continue to be changed every day. Please remember to keep on reading! Record and sign the home reader card every night.

  - From the Kindergarten Teachers

**Stewart House Appeal**

Stewart House Clothing Appeal - Friday October 31
Stewart House is a charity that provides care and support for children in need. Our school continues to support Stewart House by participating in two big clothing collections each year. Earlier this year we nearly filled the Stewart House truck with bags of clothing.

Stewart House benefits financially from collections of clothing from schools. The Smith Family pays Stewart House for each kilogram of clothing they receive. About $25,000 is raised each year from clothing collections.

Please support Stewart House by placing any clean, unwanted clothing that you no longer need in the bags provided and return them to your child’s classroom. Any clean plastic bag can be used. Please bring bags of clothing to school before Friday October 31. Clothing bags can be stored in your child’s classroom until the collection day.

Thanks for your support.

  - Mrs Ambler
PSSA Sport Venues – October 17, 2014 – All buses leave school at 9:05am and return by 10:45am.
Touch Football – Memorial Avenue, Kellyville
Cricket – Fred Caterson
Softball/Tball – Castleglen Reserve
Basketball – Fred Caterson
School Sport – Castlewood

Mini Merit Awards

**Bronze Awards**

- Eve (2R)

**Silver Awards**

- Sooin (3P) and James (3G)

Congratulations to our fabulous students who have earned seven mini merits.

Term 3 Week 10 and Term 4 Week 1

**Rainbow:** Will(KK), Jacinta (KK), Nathan (KM), Margaret (KP), Raymond (KP), Kensyn (1K), Denver (1K), Nicholas (1N) 4 sets, Joshua (1N), Rochelle (1N), Tuhina (1N) 2 sets, Keira (1N), Xavier (1N), Aron (1N), Isla (1O), Tammie (1O) 2 sets, Bianca (2A), Rachel (2A), Tilly (2A), Monique (2C), Avalene (2C), Jessica (2C), Wilson (2G), Alexander (2R), Darren (2R), Aidan (2R), Rebekah (3A), Ada (3/2L), Jacob (3G), Alesha(3P) 2 sets, Sooin (3P) 2 sets, Leona (4P), Marcus (4S), Yuvin (4S) 2 sets, Jackson (5E) 3 sets, Rubens (5S), Joshua (5S), Rebecca (5S), Taj (5W), William (6D), Katie (6D) 5 sets, Rayana (6D), Lachlan (6H), Daena (6H), Saki (6K) 2 sets, Emma (6M) Sylvie (6M), Sam (6M),

**English:** Dorothy (KK), Lauren (KM), Amy (KM), Luke (KP), Taj (1F), Jessica (1G), Denver (1K), Rivithu (1K), Joshua (1N), Laura (1N), Tammie (1O) 2 sets, Sam (1O), Ada (1T), Alana (2A), William (2A), Aoling (2C) 2 sets, Alexander (2R), Alex (2R), Maverick (2R), Celestia (3A), Jacob (3G), Sooin (3P), Katie (6D), William (6D), Maddy (6D), Aidan (6D), Lachlan (6H) 2 sets,

**Maths:** Andrew (KP), Emily (1K), Leona (4P), Riley (4P), Lakshi (5/4C), Rebecca (5S), Lachlan (6H), Hannah (6M) 2 sets,

**Creative Arts:** Tammi (1O), Sam (1O), Susannah (2A), William (2A), Amelie (2C), Bella (2L), Marcus (4S), Maddy (6D), Alayna (6D), William (6D), Habeeb (6D), Katie (6D) 2 sets, Nick (6D), Aidan (6D), Lachlan (6H), Sylvie (6M)

**PD/H/PE:** Science & Technology: William (2A), Maverick (2R), Thomas (2R), Katie (6D), William (6D), Lachlan (6H)

**HSIE:** Aidan (6D), Katie (6D), Nick (6D), William (6D), Lachlan (6H)

**Citizenship:** William (KK), Felix (KS), Alex (1M) Rochelle (1N) Ada (1T), Davina (3G), Kimia (3G), Rebecca (5S), Aidan (6D), Katie (6D), Rayana (6D), Lachlan (6H), Christina (6M))

- Ms Denise Lockrey, Deputy Principal
School Community Club (SCC)

Kids of the Castle
For those of our families whose children have attended Kids of The Castle, it is with sadness that I must share news of the passing of the Director, Cathie Heath, of cancer. Cathie ran the preschool program and helped ready many of our children for kindergarten over the years. It is a great loss to the Centre, and Cathie will be greatly missed.
If anyone would like to donate in honour of Cathie, the family have requested donations go to Westmead Millennium Institute for Medical Research. Donations can be made via the website: http://wmrf.org.au/home/

Kinder Orientation morning tea
On November 4 the SCC will be welcoming the 2015 kindergarten students and their parents to our school as part of the orientation program. Morning tea will be served to parents while their children are in the classrooms.
Can you help? We need parents to help out from 9.00-11.00, setting up, serving morning tea, and helping to sell morning tea and library bags.
If you can help, please contact rebeccaoshea@iinet.net.au

- Rebecca O'Shea, School Community Club
  rebeccaoshea@iinet.net.au; 0400 479 639

Uniform Shop News

Volunteer Roster:  Thursday October 16 - Marie Dols, Jei (jane) Li, Lee Lau
  Monday October 20- Annie Hanna, Sam Paturi, Teddy Samuelson
  Thursday October 23- Katherine Mullen, Abby Bishop, Abby Hui

Dr Shoe will be at school Thursday November 27 in the COLA area.
This year you will be able to order online through Flexischools. Please go to www.flexischools.com.au where you can place your orders, which will be delivered to the classroom. Parents are advised that Flexischool orders will be signed for by the child. Loss of orders will be the responsibility of child and their parents.

- Simone Pedler, Uniform Shop Manager
  Ph: 0438 809 993 or simone.pedler@det.nsw.edu.au

Canteen News

Canteen Roster

<table>
<thead>
<tr>
<th>Date</th>
<th>Name</th>
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<tbody>
<tr>
<td>Wednesday October 15</td>
<td>Cindy Wills</td>
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<tr>
<td>Thursday October 16</td>
<td>Bec Pignat, Bhavisha Solanki</td>
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<td>Friday October 17</td>
<td>Carol Kim, Elizabeth Villeria, Lima Kim, Minji Kim</td>
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<td>Monday October 20</td>
<td>Charlene Stewart, Lana Hannelly</td>
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<td>Tuesday October 21</td>
<td>Gillian Paynter</td>
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<td>Wednesday October 22</td>
<td>Kate Scotter, Maggie Perez</td>
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- Canteen Committee
## Term Overview as of today

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<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Event</th>
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<td>2</td>
<td>Oct 13</td>
<td>Stewart House clothing collection starts K-6 Assembly - 2pm</td>
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<td>Oct 14</td>
<td>Yr 5 Interrelate SCC meeting - 9.15am</td>
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<td>Oct 15</td>
<td>9-10am Parent Focus Group</td>
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<td>Oct 16</td>
<td>6-7pm Parent Focus Group</td>
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<td>Oct 17</td>
<td>PSSA [round 9] 8.30am SRC meeting - 3A room</td>
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<td>Oct 20</td>
<td>Stage 3 Camps</td>
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<td>Oct 21</td>
<td>Stage 3 Camps Year 2 Excursion to Rouse Hill House ATSI In-service for Dural network @ CHPS 8.30 - 12noon</td>
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<td>Oct 22</td>
<td>Yr5 Virtual Excursions</td>
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<td>Oct 23</td>
<td>Yr 2 Excursion to Rouse Hill House 2-3pm Parent Focus Group</td>
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<td>Oct 24</td>
<td>PSSA [round 10]</td>
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<td>Oct 27</td>
<td>7.30am Staff pink Breakfast</td>
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<td>Oct 28</td>
<td>Yr 5 Interrelate Kindergarten 2015 Parent Information Evening - 6.30 - 8.00pm</td>
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<td>Oct 29</td>
<td>Band instrument demos in hall for years 2 &amp; 3 - 2.00pm</td>
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<td>Oct 30</td>
<td>Kindergarten to Golden Ridge Farm MCUI - 12.30pm New enrolment tour - 2pm</td>
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<td>Oct 31</td>
<td>Stewart House clothing collection ends PSSA [round 11] 8.30am SRC meeting - 3A room</td>
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<td>Nov 3</td>
<td>K-6 Assembly - 2pm</td>
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<td>Nov 4</td>
<td>Kindergarten 2015 Orientation - 9.30 - 10.30am Yr 5 Interrelate</td>
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<td>Nov 7</td>
<td>PSSA [round 12] SRC charity event</td>
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<td>Nov 10</td>
<td>Yr 2 School Swim Scheme commences K-6</td>
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<td>Kindergarten 2015 Orientation - 9.30 - 10.30am Yr 5</td>
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<td>Yr 2 School</td>
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<td>Swim Scheme</td>
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<td>Nov 24</td>
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<td>Last Assembly</td>
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<td>Assembly – 2pm</td>
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<td>Gold lunch –</td>
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Building deep relationships with kids

Building a strong relationship with their children is every parent's dream. Here are some time-honoured ways of doing this ... if you can stick to them.

Every parent I know wants a great relationship with their children. An effective way of promoting such relationships is through rituals and traditions. Rituals and traditions build close families. For example, most strong families I know are underpinned by a strong food culture. In these families, every kid, no matter what their age, is expected to come to the meal table. Kids in these families are generally also expected to participate in other rituals and traditions.

This can require some parenting spine, but these rituals build wide relationships - that is, they gather the tribe together creating a wide relationship circle.

Individual parent-child relationships need to go deep. Deep relationships provide leverage. They also survive the potential storms of adolescence, during which relationships can become stormy and intense.

Certainly some ages are more amenable to positive relationship building than others. Developmentally, it's easiest to build deep relationships in the opportunity years of latency: five through to ten years of age.

The easiest way to build a deep relationship between yourself and each of your kids is to spend regular one-on-one time together.

- Go somewhere for a whole day with a child.
- Go away for a weekend with just one child. Do things you enjoy.
- If possible, go camping.

These shared experiences can have a magic impact on relationships. They can sometimes lead to vast improvements in children's behaviour.

Another way to build deep relationships is to share an interest with a child. Having something in common, whether it's a shared love of sport, books or a hobby, creates an individual bond that goes deep. A shared interest also creates 'natural' opportunities for one-on-one time.

Make it happen

- One-on-one time needs to be organised.
- It generally won't happen by accident.
- It takes time. It takes energy. It takes a support mechanism to make it happen. Most of all it takes permission.
- But one-on-one time is so worth the effort.
- One-on-one time is the coat hook upon which each of your children will hang their memories of you.
The Challenge of Disciplining your Child

Assists parents with constructive techniques in disciplining and encouraging their children

Topics include:
- Understand what positive discipline means and how to set clear boundaries that children respect and learn to appreciate
- Use conflict as a tool to improve relationships
- Use tips and hints on different discipline techniques

Date: Monday 24 November
6pm—9pm

Venue: Interrelate Family Centre
Suite 4/3, Level 4
14 Lexington Drive
BELLA VISTA

Cost: $25 / $15 concession

To Register: Call 8882 7850

** BOOKINGS ESSENTIAL **

---

Multicultural Mums Parenting & Support Group

This Multicultural Mums Group provides social support, education and information for all parents in the community.

The program offers mothers, sisters, aunty's and grandmothers the chance to come together to meet and make new friends with other local mums, share stories, learn about parenting and exchange ideas and information in a relaxed friendly and safe environment. The program will include cooking, arts and crafts, health and beauty, Christmas celebration and more. Families will also be invited to attend community events.

Childcare is available for this group and must be pre-booked as there are limited places. Children are looked after by professional Early Childcare workers where they can enjoy activities that benefit their development.

THURSDAYS (16th October to 4th December) 10.00am - 12:00pm
Cost: FREE (registrations essential)
Wesley Uniting Church Castle Hill, 32 Showground Road, Castle Hill
Contact: Alice or Banu at Wesley Family Centre, the Hills on 8805 7288

A partnership between Sydney West MSI, Wesley Uniting Church Castle Hill and Wesley Family Centre - The Hills
AFL family fun day

Activity for children 4 to 13 years old.

Come and join us and learn AFL skills by playing fun games with other families. Meet AFL accredited coaches and have an exciting and enjoyable family fun day!

Activities include:
- Basic AFL skills and games
- Snow bags with a football and information of local services
- Morning tea and picnic

Details

When: Sunday 15 November from 9am to 11am
Where: James Park, Corner of Low and Palmyra Road, Hornsby
Cost: Free
Bookings: Book online at hornsby.nsw.gov.au/childrenandfamilies

What to bring:
- Drinks, hats and sun protection.
- Chairs or picnic blankets
- Wear suitable sports footwear

Children must be supervised by an adult for the whole duration of the event. This event will be cancelled if raining.

For more information visit hornsby.nsw.gov.au

---

NSW Family Energy Rebate
2014-2015

$150* TOWARDS ENERGY BILLS

APPLY ONLINE NOW!

Apply before Midnight 16 June 2015

FOR MORE INFORMATION & ASSISTANCE
PHONE - Service NSW 10 77 88
EMAIL - fer.program@trade.nsw.gov.au

2 MINUTES TO FILL IN A FORM
* eligibility criteria apply
NON-RETURN / LATE RETURN IN 2015
If you know that your child/ren are not returning to CHPS next year or will be returning after
the commencement of the 2015 school year on Wednesday January 28, 2015 please complete
the proforma below and return it to your classroom teacher please. If more than one child
please return with your oldest child to their classroom teacher.

\textbf{Non-return in 2015}
The following child/ren will not be return to CHPS in 2015.

Name: _______________________________ Class: _________
Name: _______________________________ Class: _________
Name: _______________________________ Class: _________
Destination School: __________________________________

Signed: ______________________________ Parent/carer phone: ___________

\textbf{Non-return in 2015}
The following child/ren will be returning to CHPS after the commencement of the school year
on Wednesday January 28, 2015. Please count them as returning to CHPS.

Name: _______________________________ Class: _________
Name: _______________________________ Class: _________
Name: _______________________________ Class: _________
Reason for late return: __________________________________
_______________________________________________________

Date of Return: ____________________

Signed: ______________________________ Parent/carer phone: ___________