May 14, 2014

**CyberSafety**
Are your kids Cyber Smart? It’s up to parents to do the lion’s share of the monitoring and education. Here’s some help with this very important parenting task: [http://www.acma.gov.au/Citizen/Stay-protected/My-online-world/Staying-safe-online/cybersmart-program-my-kids-online-i-acma](http://www.acma.gov.au/Citizen/Stay-protected/My-online-world/Staying-safe-online/cybersmart-program-my-kids-online-i-acma)

**Parking Restrictions**
Parents and carers MUST NOT park in car spaces labelled *STAFF ONLY* no matter the time or seeming availability. Staff members are at school for long hours and are entitled to have their car parked within reach of the office. Parents can proceed to the top car park, or park in the QIS car park by turning right at the roundabout on Les Shore Place.

**Child Safety in Car Parks**
Most parents are mindful about safe pedestrian practices when they have their children with them - so this message is for those parents who aren’t. Please do not walk your child/ren through car parks or between moving vehicles. We have a brilliant kiss and drop system at school, so consider using it - it’s safe and quick. My thanks to the 99% of parents who think of others when they are in and around the school.

**Too sick for school?**
As the cold weather hits, so do the winter bugs. It’s often hard to know whether to send your child to school or let them stay home to recover, especially when that means an adult cancelling work. For safety’s sake, if your child seems unwell you should always keep them home from school and seek medical advice.

School A to Z and the NSW Health have created an at-a-glance chart to help answer your questions about common childhood illness and how long sick kids need to miss school. Find it by typing this link in to your web browser [www.bit.ly/1hytn2E](http://www.bit.ly/1hytn2E)

**Does speaking another language at home confuse children?**
Are your children fortunate enough to be growing up in a home where two or more languages are spoken? Many parents worry that bilingualism can cause confusion and even delays in learning for their children, but according to the Raising Children Network, that’s not the case at all. A good knowledge of your native language can actually help your child with learning English. Bilingual children who are read books and spoken to in their native language find it easier to learn to read and write in English when they get to school. More information is at [www.bit.ly/1m0agnk](http://www.bit.ly/1m0agnk)

**North West Rail Link**
Our students have the opportunity to name the first tunnel boring machine for the new rail link. The North West Rail Link’s TBMs will be named after women who have made a positive contribution to life in Sydney. This can include historical or contemporary figures, community leaders, local champions or unsung heroes.
Entries will be judged on creativity – students are asked to explain why their candidate deserves this honour and to also be innovative in preparing their entry. The most creative entries will have the best chance to win. Entries could include a short 30 second video, a group project or presentation, or any other innovative and original way of telling us why their candidate should win. Click on the image below for entry details.

We need a name!

Local schools are being asked to come up with the name for the first of the North West Rail Link’s tunnel boring machines.

Be a part of history – the winners will be involved in the official launch ceremony of this giant machine as it starts building Australia’s longest railway tunnels.

Find out more and enter at: www.northwestrail.com.au

The winning student’s class will have the opportunity to attend the launch of the first tunnel boring machine.

Soccer Champ
Phoebe [6/5G] recently competed in the girls zone soccer competition held at Marayong Oval - the sole representative from CHPS. Phoebe’s team was undefeated in their pool all the way to the semis, which they won 3-1. The tables turned thereafter when they were just pipped at the post 1-0 by Blacktown. Great effort Phoebe.

- Steve Connelly - Principal
What's in your child's bag today? What's in your child's bag today?
Notes:

Kokoda Memorial Walk Excursion Permission Note – Yr 6
Featherdale Wildlife Park Excursion Permission Note – Yr 1
Vision Screening Permission Note – Kindergarten

Leaflets:

Entertainment Book Order Forms – All children
Martial Arts Information – All children

SCHOOL PHOTOS - reminder

All students received their photo envelopes last week. If you wish to purchase individual and class photos please ensure the photo envelope is return to your child's teacher completed and paid prior to school photo day on Thursday June 12, 2014. Sibling photo envelopes are still available at the front office counter. These photos will be taken on Tuesday June 10, 2014. Students must bring their sibling photo envelope on the day of the photos with payment.

PREMIER'S READING CHALLENGE 2014 - reminder

The Challenge aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature. It is not a competition but a challenge to each student to read, to read more and to read more widely.

Below are the rules and details about how many and what kinds of texts the students can read.

1. The Challenge runs from **February 1 to September 1, 2014**. Ongoing reading is encouraged. Books read from September 1 2013 can count towards the 2014 Challenge.
2. Parents, teachers, teacher-librarians and public librarians can assist students to choose the Challenge level and books that are appropriate for their age, interest and maturity levels. K-2 students who can read simple chapter books independently are encouraged to attempt the 3-4 Challenge.
3. Students must complete a set amount of reading to meet the Challenge, see table below:

<table>
<thead>
<tr>
<th>Challenge</th>
<th>Number of books needed to complete the Challenge</th>
<th>Minimum number of PRC books for your Challenge</th>
<th>Maximum number of personal choice books</th>
<th>PRC booklist selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-2</td>
<td>30</td>
<td>25</td>
<td>5</td>
<td>K-2, 3-4, 5-6, 7-9</td>
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<tr>
<td>3-4</td>
<td>20</td>
<td>15</td>
<td>5</td>
<td>3-4, 5-6, 7-9</td>
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<td>5-6</td>
<td>20</td>
<td>15</td>
<td>5</td>
<td>5-6, 7-9</td>
</tr>
</tbody>
</table>

Special Notes

- Independent K-2 readers should attempt the 3-4 Challenge.
- To experience a book a child can listen to the book, participate in a shared reading of the book or read part or all of the book independently.
- Students who require special support may listen to unabridged audio versions of the books as they read along to them.
- Students in Kindergarten-Year 2 can experience PRC books in their home language.

For more information please see the website: [https://products.schools.nsw.edu.au/prc/home.html](https://products.schools.nsw.edu.au/prc/home.html)
Premier’s Reading Challenge Online Reading Record Details

- All Student Reading Records are submitted online. Schools can register from March 4, 2014. Student Reading Records can be entered online from registration. **Students use their DEC username and password to access the online reading record.** If your child does not know their login details please contact your child’s classroom teacher.
- Students must enter their own books as they read them.
- It is a condition of entry that all students entering and successfully completing the Premier’s Reading Challenge will receive an official PRC certificate and their names will appear on the PRC Honour Roll. To successfully complete the Challenge the student must have an online reading record entered and validated by September 1, 2014.
- Only the students’ name will appear in the Honour Roll with no other identifying factors.
- Students, whose online entries are received by the **closing date of September 1, 2014**, will have their certificates sent to their schools in Term 4.

Congratulations to our Isaac KG who has successfully completed this year’s challenge.

- Mrs Megan Gibbons, Deputy Principal

Kindergarten News

Stars of the week for this week are Rithika in KSapphire, Nathan in KMoonstone, Megan in KKornite, Ellie in KGarnet, Riyan in KAmber, and Luke in KPlatinum.

Please return your child’s red note folder each Thursday. Home readers are now changed every day. Please record and sign the home reader card every night.

All single sounds, gold and red sight words are being revised in class this week.

Envelopes for school photos went home last week. Please return these completed to your child’s teacher. School photo day is Thursday June 12, 2014. All Kindergarten students will have a grade photo on Tuesday June 10, 2014. Students must wear their full winter uniform with ties.

Please ensure all items of clothing are labelled with your child’s name.

It was wonderful to see so many parents attend our K-2 maths meeting last Wednesday. We hope you found it valuable. Don’t forget to look at our website for more maths ideas.

Thank you to parents helped out with the K-2 Cross Country and to all parents who attended. All the students run very well and had a great time. Special thanks to the SCC for the ice blocks.

- From the Kindergarten Teachers

Volunteering Your Time? Working With Children Check

There have been changes to the way in which volunteers are screened in order to work in classrooms in a voluntary capacity. The RMS does this screening, which is free of charge to volunteers. If you plan to volunteer to work with children at school this year, you need to follow the link or QR code to access the forms:


PSSA Sport Venues – April 11, 2014 – All buses leave school at 12.35pm and return by 3pm.
AFL – Kellyville Park, Memorial Ave
Soccer – Glenhaven Oval
Netball – Kellyville Netball Courts
Newcombe Ball – Playing at CHPS
MINI MERIT AWARDS
Congratulations to our fabulous students who have earned seven mini merits.

Term 2 Week 2

Rainbow: Haadi (KA), Ashleigh (KA), Kiana (KA), Coco (KA), Evan (KA), Ambrose (KG), Serena (KK), Megan (KK), Raymond (KP), Danielle (KS), Pranati (KS), Joshua (1G), Ross (1G), Annabell (IN), Eugene (2C), Aditya (2R), Alex (2R), Alexandria (2R), Eddie (3A) 2 sets, Sooin (3P), Juna (4W) 4 sets, Zac (4S), Charlotte (4W), Hannah (4W), Shaylee (4W), Francesca (4W) 2 sets, Emilia (4W), Dilan (4W), Grace (6/5G), Pheobe (6/5G) 2 sets, Sophie (5E), Emma (5W) 3 sets.

English: Rubin (KG), Jacob (KG), Jacinta (KK), Jacinta (KK), Aidan (KM) 2 sets, Erwin (KM), Elizabeth (KP), Maddie (1F), Annissa (1G), Annabell (IN), Elisha (1O), Samuel (2A), Alexandria (2R), Alex (2R), Olivia (3/2L), Payton (3/2L), Allegra (3G), James (3G), Jacob (3G), Jade (3P), Shaun (3S), Martin (4P), Zac (4S), Hannah (4W), Juna (4W), Emilia (4W), Jason (5/4C) 2 sets, Indigo (5W), Emma (5W).

Maths: Martin (4P), Indigo (5W) 2 sets, Jordan (6/5G).

Creative Arts: Ruby (3/2L), Amalia (3/2L).

PD/H/PE: Maddison (3A), Allegra (3G), Emilia (4W).

Science and Technology:

HSIE:

Citizenship: Felix (KS), Annabell (IN), Ruby (3/2L), Juna (4W), Zoran (5E), Indigo (5W).

Bronze Awards

| Alex (2R), Grace (4W) and Martin (4P) |

Silver Awards

| Hannah (4W) and Olivia (4S) |

- Denise Lockrey, Deputy Principal

Entertainment Books 2014
It is that time of year again, The School Community Club are selling Entertainment Books. These books are great value and offer hundreds of discounts to local eateries and attractions.

This year you have a choice between the traditional book or a digital membership. We have limited stock of traditional books, so be early.

Sydney Greater West (The old Parramatta Book) $65
Sydney/Sydney North $70

To collect your book, please come to the school office with your payment or you can order online. Order forms will be distributed to families with the newsletter next week.

Please make cheques payable to "Castle Hill Public School Community Club".

- Simone Pedler0438809993 or lstcp@internode.on.net

School Community Club (SCC) News
Thank you
Our parent volunteers were kept busy last week, with some helping out at the K-2 cross country on the field, others in the canteen helping with ice blocks, and of course we had volunteers in the hall helping out at the Mother’s Day stall. Thank you to everyone who helped out last week. It is only

Relay for Life
The results are in......overall the CHPS students and parents walked 400km, and raised $1500 for the Cancer Council.

The SCC is pleased to announce the winners of The Edge Climbing Centre vouchers for the most laps completed go to Ruby K from 3/2L and Joshua C from 4S.

Congratulations also to Joanna Le Surf and Sharryn Haggar who won vouchers from Big Fish Photography and Marvarlis Automotives for most laps completed by a parent.

Well done to all who participated.
with your help that we can support our school and make memories for our children.

A big thanks to Julia Hanson-Clinnick who held the fort at the Mother’s Day stalls on both days helping children pick a gift. Julia also initiated this activity and ordered all the items with the help of Mrs Rickards in the school office.

Thank you to the volunteers who helped with set up, and gave up their time to bring a little joy to both our students and mothers. I have received a lot of positive feedback from families and teachers in regards to our stalls. The children were just thrilled to be able to spoil their mum, nan, grandma, or carer on Sunday and I understand there was just as much joy from those who received a hand-picked gift.

Well done to all the volunteers, and for making this such an enjoyable event for all. Mother’s Day stalls will be back next year and Father’s will not be forgotten in September.

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**Book Fair: May 30 – June 4**

Book Fair is one of the biggest SCC events in the school calendar. For four days the school hall is transformed into a book shop, stocked by Scholastic with all the latest titles and some old favourites. Last year the school community purchased almost $13,000 worth of books over the four days, which earned the school almost $4,000 in credits to be spent on books from Scholastic. These books have been placed in the classrooms, and are a great new resource for our students.

To make this year’s Book Fair a success again, we need parents to come along and help out. It is one of the more labour intensive events the SCC organise, but the results speak for its value. So if you can help on any day over the period May 30 – June 4, please contact me and let me know what times you are available so we can start getting together a volunteer roster.

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- Rebecca O’Shea, President: 0400 479 639; rebeccaoshea@iinet.net.au

**Uniform Shop News**

 Volunteer Roster: Thursday May 15 - Marie Dols, Justine Bowerman, Lee Lau
 Monday May 19 - Anna Hanna Sam Paturi, Teddy Samuelson
 Thursday May 22 - Katherine Mullen, Abby Bishop, Abby Hui

Thank you to everyone that has visited the Uniform Shop this term, the volunteers and myself have really appreciated your patience with the queues while our system has been down.

If you are the parent that is waiting on their special order, please come up and see me as your order is in. Thank you.

All Boys (Grey) and Girls (white) long sleeve shirts are now in.
Size 6 & 8 track pants will be in next Thursday.

The Uniform Shop AGM will be held on Monday June 16 at 10am in the Uniform Shop.

This year you are able to order online through Flexischools. Please go to www.flexischools.com.au where you can place your orders, which will be delivered to the classroom. Parents are advised that Flexischool orders will be signed for by the child. Loss of orders will be the responsibility of child and their parents.

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- Simone Pedler, Uniform Shop Manager
Ph:0438 809 993 or simone.pedler@det.nsw.edu.au
Canteen News
Canteen Roster
Thursday May 15  Wenxia Li, Sutha Siram, Wendy Newman
Friday May 16   Minji Ki, Lima Kim, Elizabeth Villeria
Monday May 19   Charlene Stewart, Lana Hannelly
Tuesday May 20  Gillian Paynter
Wednesday May 21 Cindy Wills, Justine Bowerman

- Carol Coyle

PARENTING IDEAS – Michael Grose

Have a look at the website - www.parentingideas.com.au This week’s topic “Healthy ways for kids to manage their emotions”.

Healthy ways for kids to manage their emotions

Emotionally intelligent children, like their parents, know a range of healthy ways to manage their feelings.

What training did you get from your parents in recognising or regulating your feelings – in other words, in managing your emotions? If you are like me, you didn’t get much really constructive help at all. “Don’t worry! It will all turn out right!” was about the extent of the emotional management in my house, and I suspect in most other houses at that time.

I guess that’s why many people automatically default to ineffective ways of dealing with their feelings – such as avoidance, denial and straight-up worrying – when difficult emotions emerge.

Those ineffective strategies are then passed on to their children. Little wonder that anxiety, anger and apathy are commonplace among today’s children and young people, even though we live in affluent times. Sometimes, despite what we were taught, it’s better to find ways to deal with negative feelings rather than avoiding them. Avoiding them can allow them to overwhelm us or cause us to act out. Here are seven healthy ways to manage your emotions that you can pass on to your children:

Breathe deeply
The trick here is to take deep breaths, rather than shallow breaths. The easiest way to breathe deeply is to sit up straight (or stand up straight). Count to 3 quietly while breathing in through your nose, and count to 5 while breathing out. Breathe slowly and deeply. You may even feel a little ‘heady’, which indicates deep (and low) breathing.

Find a favourite relaxation exercise
There are many instant relaxation exercises you can use to change your emotional state. My favourite way to manage nerves and tension is to tense my body for 3 seconds and then relax. Repeat this a number of times and you can’t help but feel calmer. You can isolate part of your body such as your shoulders and arms to release the tension around your neck. There are plenty of quick techniques you can use to relax.

Use a positive reappraisal
Emotions are caused not by an event, but by the way we look at an event. To one person, giving a wedding speech is a chance to strut their stuff (so they feel excited), while to someone else it is nothing but a nightmare (so they feel anxious). Change the way you view something and you’ll better be able to manage your emotional response. “This is a challenge, not a problem” is a catch-all reappraisal. The more specific the reappraisal the more effective it will be.
Use positive, REALISTIC self-talk
Ever talked yourself out of doing something exciting, new or challenging before you've even started? Maybe you've said something like: "I'll never be able to do that" or "This will stress me out big time" or "I'm no good at..."? I know I have. Next time you catch yourself talking yourself (or something else) down, replace the negative with something realistic but more positive. Something like "I've done it in the past and I survived. So I should be able to do it again." Repeat this a few times and your emotional state will shift to a better one.

Exercise
Exercise releases endorphins, nature's feel-good chemical, which will move your mood to a better state. The paradox is that we often don't feel like exercising when that's exactly what we really need. Don't let those feelings stop you. Going for a run, walking the dog or even a playing a game outside with the kids is the very thing you need to feel better.

Distract yourself
A healthy distraction, such as phoning a friend, reading a novel or watching a comedy is a way many people use to manage difficult emotions. It’s a highly recommended strategy for natural worriers! It’s amazing how much better a situation will seem after giving your mind a short break from it.

Have constructive habits and hobbies
One of the tenets of good emotional health is that a person needs hobbies and interests that lift them up and make life enjoyable. Single-tracked lives - all work and no play - are recipes for emotional disaster. If you can relate to this, then I suggest you take the time to find a hobby or interest that juices you up. The same, of course, holds for kids. All work and no play makes ... well, it's hard to hold it together if you are feeling stressed all the time.

It's important that as parents and teachers we practise good emotional management techniques ourselves so we are better placed to pass them on to kids. The upside is that’ll we'll feel better, make better decisions and be more effective as parents and teachers as well.

This is an extract from "15 right ways to manage emotions", a special report available at Parentingideasclub.com.au
Chinese Club (Fun House)
- 9-10:30am, Friday May 9 2014 - Math Info
- 9-10:30am, Friday June 6 2014 - School Report (A school teacher will be present)
- For more information, please contact Nancy Wen at wenyinlan@gmail.com

Information Sessions (School Hall)
- 1:30-3pm, Friday May 16 2014 - Australian Education System and Assessment
- 1:30-3pm, Friday June 13 2014 - Children's Emotional Development
- For more information, please contact TaeEun (Isabella) Kim at tae.kim70@det.nsw.edu.au

Social Activities (Fun House)
- 9-11am, Friday May 23 2014 - Cooking Class (Max 15 people)
- 9-11am, Friday May 30 2014 - Flower Art (Max 20 people)
- 9-11am, Friday June 20 2014 - 'Make Your DIY Hand Cream' (Max 20 people)
- Booking essential - $3 per class. For more information, please contact TaeEun (Isabella) Kim at tae.kim70@det.nsw.edu.au

English Conversation Classes (Fun House)
- 12:30-2pm, Friday May 23 2014
- 12:30-2pm, Friday June 6 2014
- 12:30-2pm, Friday June 20 2014
For more information, please contact TaeEun (Isabella) Kim at tae.kim70@det.nsw.edu.au

I will attend ...................................................(please write an activity) on..............................(please write the date)

Parent’s name: ___________________ Contact No:_______________ Email address__________________
Do you need an interpreter? Yes/No If yes, what language? ____________
### Term Overview as at May 13, 2014

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>3</td>
<td>May 12</td>
<td>K-6 Assembly - 2pm</td>
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<td></td>
<td>May 13</td>
<td>NAPLAN</td>
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<td></td>
<td>May 14</td>
<td>NAPLAN P&amp;C meeting - 7.30pm - staffroom</td>
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<td></td>
<td>May 15</td>
<td>PSSA 11.30am - Peer Support</td>
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<td>May 16</td>
<td>PSSA 11.30am - Peer Support</td>
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<td>4</td>
<td>May 19</td>
<td>Zone Cross-Country Carnival @ Balcombe Heights K-6 Assembly - 2pm</td>
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<td>May 20</td>
<td>Yr 6 Kokoda excursion Yr 3 Field of Mars Excursion</td>
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<td>May 21</td>
<td>Parent-teacher interview online booking system opens</td>
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<td>May 22</td>
<td>Yr 6 Kokoda excursion Yr 3 Field of Mars excursion</td>
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<td>May 23</td>
<td>PSSA 11.30am - Peer Support</td>
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<td>May 24</td>
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<td>May 25</td>
<td>Book Fair</td>
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<td>May 26</td>
<td>Zone Cross-Country Carnival back-up date K-6 Assembly - 2pm</td>
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<td>May 27</td>
<td>Yr 1 Featherdale excursion Debate @ John Purchase PS - 10am</td>
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<td>May 28</td>
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<td>May 29</td>
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<td>May 30</td>
<td>PSSA Rugby Carnival</td>
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<td>Jun 2</td>
<td>Book Fair</td>
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<td></td>
<td></td>
<td>No K-6 Assembly</td>
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<td></td>
<td></td>
<td>Yr 2 Virtual Excursions</td>
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<td></td>
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<td>Debate here against Samuel Gilbert PS 9.30am</td>
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<td>Stewart House clothing collection starts</td>
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<td>Jun 3</td>
<td>SCC meeting - 9.15am</td>
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<td>Yr 2 &amp; K Virtual Excursions</td>
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<td>Book Fair</td>
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<td>Yr 4 Longneck Lagoon</td>
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<td>Jun 4</td>
<td>Book Fair</td>
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<td>Kindergarten Virtual Excursions</td>
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<td>Yr 4 Longneck Lagoon</td>
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<td></td>
<td>Jun 5</td>
<td>WORLD ENVIRONMENT DAY</td>
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<td>Yr 6 Virtual Excursion</td>
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<td>Yr 5 Planetarium incursion</td>
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<td></td>
<td>Jun 6</td>
<td>PSSA 11.30am - Peer Support</td>
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<td></td>
<td>Jun 7</td>
<td>Queen's b'day holiday</td>
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<td>Jun 9</td>
<td>K, Yr 6 &amp; family photos</td>
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<td>Jun 10</td>
<td>P&amp;C meeting - 7.30pm</td>
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<td>Jun 11</td>
<td>School photos</td>
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<td>Jun 15</td>
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<td></td>
<td>Jun 16</td>
<td>Kindergarten vision checks</td>
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<tr>
<td></td>
<td></td>
<td>Stewart House clothing collection ends K-6 Assembly - 2pm</td>
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<tr>
<td></td>
<td>Jun 17</td>
<td>Kindergarten vision checks</td>
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<td></td>
<td>Jun 18</td>
<td>Kindergarten vision checks</td>
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<td></td>
<td></td>
<td>Yr 6 gift to the school event</td>
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<tr>
<td></td>
<td>Jun 19</td>
<td>Parent-teacher interview online booking system closes</td>
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<tr>
<td></td>
<td>Jun 20</td>
<td>PSSA Semester 1 student reports home</td>
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<tr>
<td></td>
<td></td>
<td>11.30am - Peer Support</td>
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<td>Date</td>
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<tr>
<td>Jun 23</td>
<td>Parent/Teacher Interviews 2pm + CHHS Band</td>
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<tr>
<td>Jun 24</td>
<td>Parent/Teacher Interviews, New enrolment tour - Kindergarten 2015 focus - 2pm, Silver afternoon tea - 2.30pm</td>
<td></td>
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<tr>
<td>Jun 25</td>
<td>Parent/Teacher Interviews, Gold lunch - 12.15pm</td>
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<tr>
<td>Jun 26</td>
<td>Parent/Teacher Interviews</td>
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<tr>
<td>Jun 27</td>
<td>PSSA 11.30am - Peer Support, Last day of Term 2</td>
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</table>

**Hols**

**Hols**
NEW ENROLMENTS FOR KINDERGARTEN 2015

If you have a child starting school in 2015, please complete the information below and return it to the school office. An Enrolment Form will be generated which will include all current information. We will send this form home to you to change any information that is no longer relevant. When completed, please return this form to the school office as soon as possible. When returning your form, please remember to bring with you:

- Your child’s original birth certificate or passport
- Your child’s immunisation records if the 4 year old needles have been administered. (Health Department certificate, if you have it, or the blue book.)
- Three proof of address documents (eg original of your lease agreement, a current rate notice, electricity bill, phone bill etc)
- If both parents were born overseas, your passports (with visas) or Australian Citizenship documents.

| FAMILY NAME: ________________________________ |
| NAME OF CHILD CURRENTLY ENROLLED: _______________ |
| CLASS IN 2014: _______________ DOB: _______________ |
| NEW CHILD’S FAMILY NAME: ________________________________ |
| NEW CHILD’S GIVEN NAME: ________________________________ |
| DATE OF BIRTH: ________________________________ |

☐ MALE ☐ FEMALE