May 28, 2014

CyberSafety
The eldest child in each family has some very important information for parents about being safe online. It's a great idea to read this information with your children - just so they know you know what they know already! If you, a relative, friend or neighbour need the information in a different language, simply log on to www.cybersmart.gov.au and click on the parents tab.

NorthWest Rail Link News
The North West Rail Link’s landmark cable-stayed bridge over Windsor Road at Rouse Hill has been approved by the Department of Planning & Environment. The bridge, similar in look to Sydney’s iconic ANZAC Bridge, has a total length of about 270m and two towers up to 45m tall, with cables that support the bridge deck. The bridge solution was a result of community feedback and means there will be less impact on motorists using Windsor Road while the North West Rail Link is being built. Under the previous plan, there would have been significant traffic delays and diversions for an extended period as a viaduct was built above Windsor Road to carry the North West Rail Link’s trains. The bridge also means any future upgrade of the Windsor and Schofields Roads intersection will not be impacted by the North West Rail Link.
For more information please visit our website at http://nwrail.transport.nsw.gov.au/News/Latest-news

AFL Champ
Jett (6H) attended the NSW AFL competition last week, as a member of the Sydney West team. He finished in the top 30 of over 400 players who attended the competition. He also received the Coach’s Award for the Sydney West team. Well done Jett!

Beauty and the Beast
Congratulations to Aisha [5S] who successfully auditioned for a role in a huge production of Beauty and the Beast opening in July at Riverside Theatres in Parramatta. Tickets are on sale now from www.riversideparramatta.com.au

2014 Zone Cross Country
Last Monday, 48 students represented Castle Hill Public School at the Zone Cross Country. These students represented our school well and successfully won the Zone Competition. All students ran their best, producing some excellent individual runs and winning some team events. Congratulations to all who went on the day and all the best to students competing in the Sydney West Area Cross Country at Sydney Regatta Centre on June 11.

Our results:

- **Winning School:** Castle Hill Public School

• Students continuing on to the Area Cross Country:

• Teams that won their event:

Thank you to all students for their superb behaviour, sportsmanship and efforts - it made the day very enjoyable. Many thanks on behalf of the team to Mrs Plant for her support and organisation of the event. Please remember to return the Athletics shirt as soon as possible.

Debating Update
The debating team participated in its first debate against John Purchase PS on yesterday. The debate was around the proposal that 'School Holidays should be longer' and our team was arguing in the affirmative. It was an excellent experience for the students involved Rayana [6D], Yulissa [6D], Cassie [5S] and O'Felicia [5S]. Although losing the debate, all the girls returned to school beaming with smiles as debating was so much fun. The adjudicator praised our team for the excellent debating manner and skills the team displayed. Many thanks to Mr Lamont and Mr Smith for their coaching of the team. We look forward to hosting Samuel Gilbert PS for Round 2 of the Premier's Debating Challenge this coming Monday in our hall.

What's in your child's bag today?

Leaflets:
Eldest K-6 Online Interview Information
Eldest K-6 Cybersmart brochure
All students K-6 Bookclub brochure
EldestK-6 Book Fair brochure

Castle Hill Public School - Semester 1, 2014 Parent Interviews

Parent/Teacher/Student interviews for Semester 1 will be held during week 9 this term (Monday June 23 - Friday June 27 between 7am -7pm on various days and for various periods for each teacher). Mr Cheeseman's interviews will be held in Term 3 (dates and times also online). You can book interviews at times that suit YOUR FAMILY BEST:
Go to www.schoolinterviews.com.au and follow these simple instructions.

School event code: PNX8W

1. Enter your details
2. Choose teachers
3. Choose times
4. When you click finish, your interview timetable will be emailed to you automatically - check your junk mail folder if you do not receive your email immediately.
5. You can return to www.schoolinterviews.com.au at any time, and change your interviews - until bookings close. NB - Booking an interview closes on Thursday June 19.

Interviews are strictly in 15 minute blocks and spaces are limited. If you require more time, please contact your teacher directly to make alternative arrangements.

- Ms Denise Lockrey, Deputy Principal
WORLD BOOK at CHPS!
Good news! Our school now subscribes to the World Book eBook Series with over 160 titles currently available. Our World Book eBook subscription allows us to give you and your family access to all the eBook titles at home 24/7, using your computer or mobile device on a 3 week loan cycle.

To access the World Book eBook titles, follow these simple steps:
1. Go to www.worldbookonline.com
2. Enter Username: castlehillsps
3. Enter Password:  castlehillsps
4. Save your user name and password for faster login - simply tick the box labelled "Remember my ID and password". The next time you visit World Book the login prompt will already contain your username and password.
5. Click on the eBook icon. Bookmark the page or add to favourites for easy access to World Book eBooks in the future.

PREMIER'S READING CHALLENGE 2014
Congratulations to Morgan 1O, Akira 1M, Vrinda 3S, Nathapon 4W, Qizhi 5/4C, Sami 6H and Anjali 6H who have successfully completed this year's challenge - well done! 😊.

- Mrs Megan Gibbons, Deputy Principal

BUS TIMETABLE CHANGE
Hillsbus has advised the school that there have been timetable changes as follows:
Routes 2514 and 2517 now departing at 3.07pm not 3.02pm and Route 2060 at 8.26am now departing from Oakhill College with minimal changes to the route direction. These changes will take place from Monday June 2, 2014. For more information you can visit the Hillsbus website www.cdc.bus.com.au

Kindergarten News
Stars of the week for this week are Sandra in KSapphire, Erwin in KMoonstone, Myca in KKornite, Isaac in KGarnet, Noah in KAmber, and Tahlia in KPlatinum.

Please return your child's red note folder each Thursday. Home readers are now changed every day. Please record and sign the home reader card every night.

We will continue to revise single sounds in class, however, we will also introduce family words. Family words are also known as rhyming words. Some examples are: at, et and it words. Cat, bat, mat, rat, sat are all at family words. These words end in the letters at and rhyme. Family words for this week in class are: eg, ag, ug, ig, og.

Sight words for this week in class are: an, by, do, go, if, me, my, no, or, up. These are known as the blue sight words.

Please return your vision screening notes. This is a free vision check service provided by local optometrist Clifford Chong.

This term we have set topics for news, please encourage your child to participate by writing out a few pointers. Students have done a wonderful job so far.
Envelopes for school photos went home last week. Please return these filled in to your child’s teacher. School photo day is Thursday June 12, 2014. All Kindergarten students will have a grade photo on Tuesday June 10, 2014. Students must wear their full winter uniform with ties.

Please ensure all items of clothing are labelled with your child’s name.

- From the Kindergarten Teachers

**Stewart House Clothing Appeal – Tuesday June 17**

Stewart House is a charity that provides care and support for children in need. Our school continues to support Stewart House by participating in clothing collections each year. Stewart House benefits financially from collections of clothing from schools. The Smith Family pays Stewart house for each kilogram of clothing they receive. About $25,000 is raised each year from clothing collections. Please support Stewart House by placing any clean, unwanted clothing that you no longer need in the bags provided and return them to your child’s classroom. Any clean plastic bag can be used. Please bring bags of clothing to school before Tuesday June 17.

Thanks for your support - Mrs Ambler

**SRC News**

Thank you to everyone who participated in the Walk Safely to School Day last Friday. This day is a good reminder for our students to use the safe footpath when walking to school. This Friday, May 31, is the Term 2 disco. Tickets are $3 and are on sale now. The ticket price covers the cost of our DJ, Andy. The School Community Club kindly donates chips and a drink for each student.

- K-2 disco 4:15-5:15pm
- 3-4 disco 5:30-6:45pm
- 5-6 disco 7:00-8:30pm

Parents do not attend the disco but are invited inside the hall at the end of the disco to have a dance with their child. Please be reminded that photos of students cannot be taken during the disco due to privacy. We also ask parents to be prompt in picking up their child at the end of the disco.

- SRC Coordinators

**University Competitions**

Forms for the annual ICAS Competitions [English & Mathematics ONLY] are available for collection from the front office. The closing date for these competitions is Wednesday June 11 - no late applications can be accepted. Parents are reminded that these competitions are administered outside of school hours and, due to their high level of difficulty, are suitable only for those students who excel at English and Mathematics.

The sitting dates are:
- English - Tuesday July 29
- Mathematics - Tuesday August 12

The cost of each test is $9.00.

- Mrs Courtney – ICAS coordinator

**Volunteering Your Time? Working With Children Check**

There have been changes to the way in which volunteers are screened in order to work in classrooms in a voluntary capacity. The RMS does this screening, which is free of charge to volunteers. If you plan to volunteer to work with children at school this year, you need to follow the link or QR code to access the forms:

MINI MERIT AWARDS

Congratulations to our fabulous students who have earned seven mini merits.

Term 2 Week 4

**Rainbow:** Sharyn (KA), Ashleigh (KA), Stephanie (KA), Lily (IN), Thomas (KG), Rubin (KG), Oliviia (KG), Coco (KG), Rani (KK), Harrison (KK), Luke (KP), Lucy (KP), Rayne (KP), Jessica (1G), Denver (1K), Rhys (1K), Isaac (1K) 3 sets, Bethany (1K), Bailey (1M), Akira (1M), Laura (IN), Scarlett (1IN), Janice (1IN), Barbie (1IN), Keira (1IN), Elisha (1O), Joanne (3/2L), William (2A), Monique (2C), Jaeden (2C), Mia (2C), Cooper (2C), Joshua (2C), Abhay (2C), Joshua (2R), Andrew (2R), Skyla (3/2L), Julian (3/2L), Aarya (3A) 2 sets, James (3G), Charlotte (3G), Brodie (3P), Stuart (3P), Jade (3P), Dilan (4W), Chloe (5/4C), Flora (5E), Tom (5E), Rakha (5E), Caleb (5S), Jake (5W), Tiana (5W), Daisy (6/5G) 2 sets, Maddy (6D), Jemma (6M), Richard (6M) 2 sets, Hannah (6M) 3 sets, Harry (6M).

**English:** Ambrose (KG), Hardy (KM), Garshasb(KM), Margaret (KP), Felix (KS), Matilda (KS), Lucy (KS), Kyran (KS), Sam (KS), Kara (1K), Izaac (1K), Molly (1K), Olivia (1M), William (2A), Joshua (2A), Chloe (2G), Jeremy (2G), Maverick (2R) 2 sets, Aarya (2R), Abhay (3/2L), Milly (3/2L), Amalia (3/2L), Evie (3/2L), Joanne (3/2L), Joshua (3/2L), Natalie (3A), Jiya (3A), Cara (3G), Charlotte (3G), Kimia (3G), Zahra (3S), Jonathan (3S), Peter (5/4C), Flora (5E), Rakha (5E), Daniel (5S), Taj (5W), David (6D), Lola (6D), Sylvie (6M), Hannah (6M).

**Maths:** Jessica (1G), Nathan (2G), Natalie (3A), Daniel (5S), Jackson (5S), Manu (5S), Taj (5W), Finn (5W), David (6D).

**Creative Arts:** Iman (1M), Jessica (1G), Izaac (1K), Adam (2G), O’Felia (5S), Manu (5S), Taj (5W).

**PD/H/PE:** Lauren (KM), Jessica (1G), Kai (1M), Aiden (1N), Isla (1O), Josh (2A), Joya (2C), Maverick (2R), Joanne (3/2L), Olivia (3/2L), Abhay (3/2L), Payton (3/2L), Evie (3/2L), Mikaela (3G), Kaitlyn (3S), Charlotte (5/4C), Taj (5W), Idris (6M), Jared (6M), Sam (6M).

**Science and Technology:** Cara (3G), Rubens (5S), Natalie (5W), Finn (5W), Lola (6D).

**HSIE:** O’Felia (5S), Manu (5S), Rubens (5S), Sharagim (5W), Finn (5W), Angeline (6/5G), Lola (6D).

**Citizenship:** Izaac (1K), Zarik (1M), Laura (1N), Joya (2C), Nina (2C), Felicia (2G), James (3/2L), Brendon (3G), Siena (4S), Maddy (6D), Jemma (6M), Richard (6M).

**Bronze Awards**

| Elena (2G), Bridie (5/4C), Michelle (5/4C), Xiya (5/4C), Joshua (2C), Joshua (2R) and James (3/2L) |

**Silver Awards**

| Jarrod (6M), Robyn (4P) and Vivien (5E) |

- Denise Lockrey, Deputy Principal

**Entertainment Books 2014**

It is that time of year again, the School Community Club is selling Entertainment Books. These books are great value and offer hundreds of discounts to local eateries and attractions.

This year you have a choice between the traditional book or a digital membership. We have limited stock of traditional books, so be early:

| Sydney Greater West (The old Parramatta Book) $65 |
| Sydney/Sydney North $70 |

To collect your book, please go to the school office with your payment or you can order online.

Please make cheques payable to “Castle Hill Public School Community Club”.

- Simone Pedler 0438809993 or lstcp@internode.on.net
BOOKCLUB NEWS
As this term is a short one, Issue 4 Bookclub brochures are being sent home this week with all orders due by the end of next week.

The last packed orders from Issue 3 are also being sent home today.

Just a reminder that the Book Fair is on in the school hall next week and this event also earns rewards for our school.

If you have any questions or a late order query, please contact me on 0403 543 431 or katmullen@bigpond.com.

- Katherine Mullen (Bookclub Co-ordinator)

P & C News
Canteen Supervisor Position
Due to retirement of the current canteen manager, the P&C is seeking an employee for the CHPS Canteen.

The Castle Hill Public School P&C has a mandate to promote healthy eating patterns consistent with values taught in the school. This is a casual position and gives the canteen the flexibility required to meet the school community’s needs. We seek an employee for the position of Canteen Supervisor.

This position is specified as a casual position. We are seeking an exceptional organiser and communicator to take on this role. The requirement is 4 days per week, hours 7.45am - 2.15pm, during NSW school terms. Additional days may be required due to sickness and leave.

The successful candidate will want to provide excellent customer service, have an ability to build rapport with the students and co-workers, work well within a team, and have a love of cooking. This position reports to the P&C President.

If you would like to receive the information package containing the selection criteria, job description and details of how to apply please contact the P&C Vice President, Jenny Crandell by email: jennycrandell@hotmail.com

Applications close at 5pm on June 5, 2014.

The successful candidate is expected to commence duties on Monday July 28, 2014.

- Liga Hegner - CHPS P&C President

School Community Club (SCC) News
Book Fair 2014 is here!

Reading Oasis – A cool place to pick up some hot titles!
This Friday the SCC will open the doors of the school hall to students and welcome them in to our “Reading Oasis” the theme of this year’s Book Fair! Students will visit the Fair on Friday May 30 and on Monday June 2 with their class to take a look at all the latest titles and complete a “Wish List” of books they would like to purchase.

Students who wish to purchase items from their wish list will return to the Book Fair on Tuesday June 3 and Wednesday June 4 to pay for and collect their books. Please note, you are not obliged to purchase from this list, and are welcome to come along from 8.30 each morning the Fair is open to help your child pick out a book. The Book Fair will also be open in the afternoons from Monday June 2 through to Wednesday June 4 until 3.30pm for parents and carers to come and have a look and purchase any books. Please note Book Fair will close at 3pm on Friday May 30 due to the school disco.
Pay online and avoid the queue - To make it easier you can also pay for books online! Once your child brings home his or her wish list and you discuss which books you would like to purchase, you will find information on the back of the wish list card directing you to the Scholastic website. Follow the instructions for payments and then all you need to do is send back the completed wish list with your child to collect the books you have paid for. It would also be helpful if you could indicate which books you are buying (by highlighting or circling those selected books on the front of the wish list).

Books purchased via online payment must be picked up from the Book Fair by you or your child no later than June 4, just be sure to record your receipt number so our volunteers know the payment has been made.

Can you volunteer at Book Fair? Thank you to all those who have volunteered to help at Book Fair, we could still do with some additional help particularly in the 8.00-9 timeslot and the 3-4 timeslot to help in the parent/carer sale times and set up and pack up times. This is the busiest time for Book Fair, so the more help we have the quicker we can serve you. If you are available to help, please contact me via email rebeccaoshea@iinet.net.au. We also have a few more spots during the day to fill, so if you prefer to come along during the day to assist the children complete their wish lists we would love to hear from you.

Book Fair is a great chance to stock up on new books for the home library, or pick up gifts for birthdays and Christmas. Book Fair also helps the school by earning credits with Scholastic which go towards the purchase of new books for our school. Last year the school community earned almost $4,000 in Scholastic credits. It would be great if we could achieve this again in 2014!

Term 2 Disco – Friday May 30
Thank you to all who have offered to help hand out poppers and chips to our students after the discos on Friday afternoon. We need an additional person to help at the years 5-6 disco. If your child is attending and you are picking them up, please contact Mel Betts via email mandpbetts@yahoo.com.au and let her know if you can help.

Next Meeting: June 10 in the staffroom from 9.15am.

- Rebecca O’Shea, President: 0400 479 639; rebeccaoshea@iinet.net.au

Uniform Shop News
Volunteer Roster: Thursday May 29 - Lynelle Inkster, Marie Dols
               Monday June 2 - Zoe Cosgrove, Shilpa Bhatt,
               Thursday June 5 - Tzu Chi Ko, Lynelle Inkster, Paulyn Tan

The Uniform Shop AGM will be held on Monday June 16 at 10am in the uniform shop.

This year you will be able to order online through Flexischools. Please go to www.flexischools.com.au where you can place your orders, which will be delivered to the classroom. Parents are advised that Flexischool orders will be signed for by the child. Loss of orders will be the responsibility of child and their parents.

- Simone Pedler, Uniform Shop Manager
Ph:0438 809 993 or simone.pedler@det.nsw.edu.au
Canteen News
Due to work commitments we now need volunteers on the following days:
- 2nd Friday (2 people)
- 3rd Friday (2 people)
- 4th Friday (1 person)
If you have a few hours to spare on these days, please ring Carol or Robyn on 9634 4306.

Canteen Roster
Thursday May 29  Danielle Fox, Mel Fryer, Patrice Zirh  
Friday May 30   Toni Bray, Danielle Fox, Lyn Stoddart, Katherine Mullen  
Monday June 2   Shannon Yiu, Sharlene Johns, Himali Perera  
Tuesday June 3  Kylee Meyer, Tanya Strachan  
Wednesday June 4  Susie Campbell, Tanja Hoerzer  
Thursday June 5  Pilar Betanzos, Marzia Rahmati, Bhavisha Solanki  

- Carol Coyle

PARENTING IDEAS - Michael Grose
Have a look at the website - www.parentingideas.com.au This week's topic "Making friends".

Making friends
Most research into children's friendships shows that those children who are able to form friendships when they start school are happier at school and also learn better.

More significantly, a positive beginning to friendships has long-term implications for social and indirectly academic success.

Developing and maintaining friendships is a dynamic process. Most children experience some type of rejection from their peers throughout childhood. One study found that even popular children were rejected about one quarter of the time when they approached children in school.

Most children experience social rejection and recover. They move on and form constructive, worthwhile relationships but some children need help.

The results of a number of studies indicate that children can be taught friendships skills. The strategies are simple and revolve around teaching children a range of friendly behaviours such as: talking with others while playing, showing an interest in others, smiling, offering help and encouragement when needed, a willingness to share and learning how to enter a game or social situation.

It is also useful to teach some children alternatives to fighting and arguing when there is disagreement and conflict within groups.

Gender impacts on the ability to make friends. Girls are further advanced along the stages of friendship than boys. Gifted children are often further advanced along the continuum of friendship behaviours than their peers. They look for more intimate friendships at a far younger age than their peers. This challenges the perception that gifted children have poor social skills - it seems that they have a different concept of friendships than those around them.

It is healthy for children to form friendships inside and outside of school and their regular day settings. It has been noted by some researchers that children who appear to have no friends at school frequently have networks of friends outside school.

It seems that having friends outside school can be quite an insulating factor to teasing and bullying that can occur within the school gate.

Parents often become quite concerned about an apparent lack of friends that a child has compared to a sibling or a friend. One research project indicated that children on average have only two significant
friendships at any one time. Anecdotal evidence suggests that second born children frequently have more friends than first-borns and only children prefer one-on-one friendships to group relationships.

Generally parents need to do little more than provide social situations for children to build and maintain friendships. Involvement in some activities (but not so many that a child’s life is full), opportunities for visits to friend’s homes and to have friends visit your home and some help making sense of the less satisfactory social situations a child may encounter are the main fare for parents in this area. However some coaching on how to make and keep friends may be desirable when children really do have difficulty making and keeping friends.

Helping children learn the art of making friends

Here are eight ideas that maybe useful to help coach your child in the art of making friends:

1. If possible, **establish a dialogue** with your child about friendships so that you offer support when there are difficulties and provide some ideas when needed.
2. Identify and discuss any behaviour such as teasing, bullying or self-centredness that may **prevent your child from making friends**. Sometimes a child’s remarks can irritate others to the extent that he or she is ostracised.
3. **Teach some social skills** such as how to start up a conversation and how to hold the interest of others during a conversation.
4. Provide opportunities for your child to **have friends at your place** after school or on weekends so that friendships can develop. An invitation to bring a friend along to family outings and holidays can provide opportunities to strengthen friendships.
5. Encourage your child to **participate in out-of-school activities or groups** that may provide opportunities to meet new people away from the peer groups at school. Friendships formed through shared interests are often very strong.
6. Encourage your child to **take up a challenging or interesting activity** so that he or she becomes a more interesting person for others to be around.
7. **Limit the time spent in solitary activities** if your child appears to have few friends. Be humane and kind but don’t be afraid to insist children mix with others of their own age.
8. **Technology offers children opportunities** to make and maintain friendships that were not available to past generations. This can be a positive thing however, if all your children’s friends are cyber friends then it maybe time to put some parental limits on the technology to encourage them to have personal contact with others.

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**Term Overview as at May 27, 2014**

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<th>May 26</th>
<th>K–6 Assembly - 2pm</th>
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<td>May 27</td>
<td>Yr 1 Featherdale excursion</td>
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<td>Debate @ John Purchase PS - 10am</td>
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<td>May 28</td>
<td>Year 6 - Move It audition - 1.30pm</td>
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<td>May 29</td>
<td>11.30am – Peer Support</td>
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<td>May 30</td>
<td>PSSA Rugby Carnival</td>
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<td>11.30am - Peer Support</td>
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<td>SRC Discos Book Fair</td>
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<th>Jun 2</th>
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<td>Yr 2 &amp; K Virtual Excursions Book Fair</td>
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<td>Jun 4</td>
<td>Kindergarten Virtual</td>
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<td>Jun 5</td>
<td>WORLD ENVIRONMENT DAY</td>
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<td>11.30am - Peer Support</td>
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<td>Yr 2 Virtual Excursions</td>
<td>Yr 4 Longneck Lagoon</td>
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<td></td>
<td>Debate here against Samuel Gilbert PS 9.30am</td>
<td>Stewart House clothing collection starts</td>
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<td>7</td>
<td>Jun 9 Queen’s b’day holiday</td>
<td>Jun 10 K, Yr 6 &amp; family photos</td>
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<td></td>
<td>Date CHANGE: SCC meeting - 9.15am</td>
<td>ICAS entries close</td>
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<td>8</td>
<td>Jun 16 Kindergarten vision checks</td>
<td>Jun 17 Kindergarten vision checks</td>
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<td>Stewart House clothing collection ends</td>
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<td>K-6 Assembly - 2pm</td>
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<td>K-6 Assembly - 2pm + CHHS band</td>
<td>New enrolment tour</td>
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<td>- Kindergarten 2015 focus</td>
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<td>Silver afternoon tea</td>
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**TERM 3 ShowCase this term**

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<tr>
<td>Jul 14</td>
<td>Staff Development Day - no students</td>
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<td>Jul 15</td>
<td>All students return</td>
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<td>Jul 16</td>
<td>EAL/D interviews</td>
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<td>Jul 17</td>
<td>SiSA EAL/D interviews</td>
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<td>Jul 18</td>
<td>PSSA</td>
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**Hols**

**Hols**
MURRAY FARM PS CRACKER CARNIVAL 2014
Free Entry, Fireworks and Fun Family Entertainment
Saturday May 31 2014

Come and join us at Murray Farm's annual Cracker Carnival where you are sure to find something for all the family. There will be carnival rides and slides for all ages, jumping castles, games, prizes, cake stall, tombola, gift baskets, and white elephant stalls. As well as face painting, sand art and temporary spray on tattoos. Enjoy sensational meals at our international food stall as well as burgers and sausages from the BBQ. The Murray Farm Cracker Carnival has become a well-known tradition within the community, it's a fun place for the whole family to enjoy offering everyone a memorable experience. Entry is free but a gold coin donation at the gate will be kindly accepted.

Gates Open 2pm
Firework Display 7pm
Carnival Closes 8pm

$30 unlimited ride armband, $5 per ride or $20 for 5 rides.
Murray Farm Public School, Tracey Ave, Carlingford.
www.facebook.com/crackercarnival
www.murrayfarm-p.schools.nsw.edu.au
NEW ENROLMENTS FOR KINDERGARTEN 2015

If you have a child starting school in 2015, please complete the information below and return it to the school office. An Enrolment Form will be generated which will include all current information. We will send this form home to you to change any information that is no longer relevant. When completed, please return this form to the school office as soon as possible. When returning your form, please remember to bring with you:

- Your child’s original birth certificate or passport
- Your child’s immunisation records if the 4 year old needles have been administered. (Health Department certificate, if you have it, or the blue book.)
- Three proof of address documents (eg original of your lease agreement, a current rate notice, electricity bill, phone bill etc)
- If both parents were born overseas, your passports (with visas) or Australian Citizenship documents.

FAMILY NAME: ________________________________________________
NAME OF CHILD CURRENTLY ENROLLED: _________________________
CLASS IN 2014: _____________ DOB: _____________________________
NEW CHILD’S FAMILY NAME: _________________________________
NEW CHILD’S GIVEN NAME: _________________________________
DATE OF BIRTH: ______________________________

☐ MALE ☐ FEMALE