June 11, 2014

Siblings Starting Kindergarten in 2015
If you have a child starting Kindergarten in 2015 and a Ghosted Enrolment form has been sent home to you, please complete and return the form to the school office no later than Friday June 20, 2014. Please make sure you also bring all the documents required to support your application. Any Ghosted Enrolment forms received after this date will not be accepted as a new application form will be required by the Department of Education and Communities.

P&C working bee [21/6/14] postponed until warmer weather.

Rugby Champs
The senior rugby league players were comfortable winners in their 22-8 victory against Winston Hills PS in the Round 1 of the Classic Shield. All boys played exceptionally well and automatically go through to Round 3 due to a forfeit by the Round 2 competition. The boys will play Beresford Road Public School in Round 3 in week 9. Well done and good luck to all players and our coaches.

Keeping Your Children Safe Online
Kik, Vine, Instagram – are they safe?
Children discover and understand new social media long before we adults do. If your child is thinking about creating a new social media account, or complains that ‘everyone else is doing it’, you can get the facts from the School A to Z technology glossary at http://www.schoolatoz.nsw.edu.au/technology or download the School A to Z app.

Wireless Technology
Students today are born in to an era of high-speed technology and a plethora of information at their fingertips. They are digital natives and quite frankly, expect information to be found at a moment’s notice. Over the past three years, our computer fleet has been almost completely renewed and student access to iPads has gone from 6 devices in 2011, to 86 today. Students in all classes use computer-based technologies as integral parts of the teaching and learning program. The increasing volume of devices and their increasing power places a drain on our current [hardwired] cabling and as such we are trialing wireless access points (WAP) in the ceilings of block F and the TLC. As indicated in last year’s technology survey, these WAPs can be switched off when not in use. Parents are advised that the WAPs meet Australian Standards and are the same as those used in our 4 nearest schools - all of whom are partially or totally wireless or in the throes of extending their wireless capabilities.

Scan this QR code or use this link:
http://m.youtube.com/watch?feature=youtu.be&v=O35n_tvOK74
to see how education is changing for your children now and into the future.
Charitable Support + a movie
Heidi’s [5W] mum is once again riding 200kms in the Ride to Conquer Cancer. She is holding a Girl’s Movie Night Out fundraiser, screening “Grace of Monaco” this Wednesday night - June 11 from 7pm at Event Cinemas. There are still tickets left - you can find all the details on this link: www.ticketbo.com.au/conquer-cancer-grace-of-mono-movie - where you can buy movie tickets, and also raffle tickets for some fabulous prizes (5 tickets in ‘Grace’ package, 10 tickets in ‘Glamour’ package). Lynelle would love to see all of you and your friends there for a great night to help a great cause! Any questions, please contact Lynelle on 0409 848 659.

Too sick for school?
As the cold weather hits, so do the winter bugs. It’s often hard to know whether to send your child to school or let them stay home to recover, especially when that means an adult cancelling work. For safety’s sake, if your child seems unwell you should always keep them home from school and seek medical advice. School A to Z and NSW Health have created an at-a-glance chart to help answer your questions about common childhood illness and how long sick kids need to miss school. Find it by typing this link in to your web browser www.bit.ly/1hytn2E

Mental maths strategies
We teach students a range of different strategies to add and subtract numbers. By showing them several methods for solving maths questions, we’re helping them to look for patterns. All this builds a good sense of “number” which means they understand the relationships between different numbers and why different ways to add and subtract work well. The goal is that your child will understand many ways to approach a maths problem and will be able to choose a way that makes the most sense to them.

School A to Z has a lot of resources, including help sheets on mental maths strategies, here: www.bit.ly/JkiUsY

Does speaking another language at home confuse children?
Are your children fortunate enough to be growing up in a home where two or more languages are spoken? Many parents worry that bilingualism can cause confusion and even delays in learning for their children, but according to the Raising Children Network, that’s not the case at all. A good knowledge of your native language can actually help your child with learning English. Bilingual children who are read books and spoken to in their native language find it easier to learn to read and write in English when they get to school. More information is at www.bit.ly/1m0agnk

What’s in your child’s bag today?
Notes:
• Outstanding Family Invoices - various Leaflets
• Ready Set Trot - Equestrian Centre Holiday Program: all children
• The Hills Council Holiday Program: all children

Castle Hill Public School - Semester 1, 2014 Parent Interviews

Parent/Teacher/Student interviews for Semester 1 will be held during week 9 this term (Monday June 23 - Friday June 27 between 7am -7pm on various days and for various periods for each teacher). Mr Cheeseman’s interviews will be held in Term 3 (dates and times also online). You can book interviews at times that suit YOUR FAMILY BEST.

Go to www.schoolinterviews.com.au and follow these simple instructions.

School event code: PNX8W
1. Enter your details
2. Choose teachers
3. Choose times
4. When you click **finish**, your interview timetable will be emailed to you automatically - check your junk mail folder if you do not receive your email immediately.

Interviews are strictly in 15 minute blocks and spaces are limited. If you require more time, please contact your teacher directly to make alternative arrangements.

> - Ms Denise Lockrey, Deputy Principal

**FINAL REMINDER – SCHOOL PHOTOS TOMORROW**
A reminder to all families that our school photos are being taken tomorrow (Thursday June 12). All students are having their individual and class photos taken (even if they are not buying). All students are to be wearing full winter uniform including school tie please.

**PREMIER’S READING CHALLENGE 2014**
Congratulations to Elisha 1O and Jaitin 3A who have successfully completed this year’s challenge – well done! 😊.

> - Mrs Megan Gibbons, Deputy Principal

**Kindergarten News**
Stars of the week for this week are Lucy in KSapphire, Garshasb in KMoonstone, Rani in KKornite, Hope in KGarnet, Haadi in KAmber, and Elizabeth in KPlatinum.

Please return your child’s red note folder each Thursday. Home readers are now changed every day. Please record and sign the home reader card every night.

We will continue to revise single sounds in class, however, we will also introduce family words. Family words are also known as rhyming words. Some examples are: at, et and it words. Cat, bat, mat, rat, sat are all at family words. These words end in the letters at and rhyme. Family words for this week in class are: ad, ed, id, od, ud.

Sight words for this week in class are: big, can, did, get, has, him, new, now, off, old, our, out, see, she, two, who. These are known as the green sight words.

Please return your vision screening notes. This is a free vision check service provided by local optometrist Clifford Chong.

School photo day is tomorrow, Thursday June 12, 2014. Students must wear their full winter uniform with ties.

Please ensure all items of clothing are labelled with your child’s name.

> - From the Kindergarten Teachers

**Stewart House Clothing Appeal – Tuesday June 17**
Stewart House is a charity that provides care and support for children in need. Our school continues to support Stewart House by participating in clothing collections each year. Stewart House benefits financially from collections of clothing from schools. The Smith Family pays Stewart House for each kilogram of clothing they receive. About $25,000 is raised each year from clothing collections. Please support Stewart House by placing any clean, unwanted clothing that you no longer need in the bags provided and return them to your child’s classroom. Any clean plastic bag can be used. Please bring bags of clothing to school before Tuesday June 17.

> - Mrs Ambler
Volunteering Your Time? Working With Children Check

There have been changes to the way in which volunteers are screened in order to work in classrooms in a voluntary capacity. The RMS does this screening, which is free of charge to volunteers. If you plan to volunteer to work with children at school this year, you need to follow the link or QR code to access the forms:


PSSA Sport Venues – June 13, 2014 – All buses leave school at 12.35pm and return by 3pm.
AFL – Memorial Avenue, Kellyville
Soccer – Fred Caterson Reserve
Netball – Kellyville Netball Courts, Commercial Road
Newcombe Ball – Playing at Samuel Gilbert Public School

MINI MERIT AWARDS

Congratulations to our fabulous students who have earned seven mini merits.

Term 2 Week 6 The following Mini Merits will be announced at Week 8 Assembly:

**Rainbow:** Charlize (KA), Darcie (KA), Kai (KG), Kitty (KK), Rani (KK), Daniell (KK), Joshua (KM), Elizabeth (KP), Tahlia (KP), Katrina (KP), Aiden (KS), Seth (KS), Damia (1K), Kensus (1K), Alexander (1N), Tuhina (1N), Alexander (1N), Gino (1N), Annabell (1N) 2 sets, Sophia (1N), Keira (1N), Youmei (1O), Albert (1O), Chaiwan (2C), Mindy (2G), Elsa (2R), Maddison (3P), Joshua (3S), Rubens (4S), Shaylee (4W), Hyunwoo (5/4C) 2 sets, Joshua (5S), Ella (5S), Aroosh (5/4G), Angeline (6/5G), Gemma (6/5G) 3 sets, Rebecca (6/5G), Angela (6/5G), William (6D) 3 sets, Nicholas (6D), Saki (6H) 3 sets, Sanjoe (6H).

**English:** Evan (KA), Kiana (KA), Kai (KG), Jacinta (KG), Jacinta (KK), Harrison (KK), Kitty (KK), Nathan (KM), Danielle (KS), Rebecca (KS), Morgan (1O), Yuni (2G), Max (2G), Mindy (2G), Alexandria (2R), Ben (2R), Diya (3/2L) 4 sets, Sanat (3A), Maddi (3P), Joshua (3S), Marcus (4S), Nathan (4S), Hyunwoo (5/4C) 3 sets, Alice (5/4C), Peter (5W), Angela (6/5G), Rebecca (6/5G), Nicholas (6D), Jenny (6H).

**Maths:** Kara (1K), Diya (3/2L), Imran (5/4C), Gemma (6/5G), Chris (5S), Joshua (5S).

**Creative Arts:** Coco (KG), Chris (5S).

**PD/H/PE:** Tuhina (1N), Diya (3/2L) 2 sets, Sanat (3A), Daniel (3G), Yuvin (4S), Hyunwoo (5/4C), Angela (6/5G), Maddy (6D).

**Science and Technology:** Diya (3/2L), Brendon (3G), Hyunwoo (5/4C).

**HSIE:** Hyunwoo (5/4C).

**Citizenship:** Jacob (KP), Zachary (KS), Alexander (1N), Joshua (1N), Daniel (3G), Brodie (3P), Kealy (4S), Nick (6D).

PARENTING IDEAS – Michael Grose

Have a look at the website - www.parentingideas.com.au This week’s topic “Reading your child’s report’.

Reading your child’s report

Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.

*Could try harder... always does her best... lacks concentration... easily distracted... a pleasure to teach...* Do these comments, taken from a batch of student reports sound familiar? Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped.
Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

Before you rip open the sealed envelope containing the report do a little self-check to see if you are in the right frame of mind:

1. **Are your expectations for your son or daughter realistic and in line with their ability?**
   Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child's abilities. A quick check of your child's last report cards may provide you with a good yardstick.

2. **Do you believe that children learn at different rates?**
   There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends' children and even yourself when you were a child. Instead look for individual progress.

3. **Are you willing to safeguard your child's self-esteem rather than deflate it?**
   Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible. School reports come in different formats. Some are prescriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format school reports should provide you with an idea of your child's progress in all subject areas, their attitude and social development.

Here are some ideas to consider when you open your child's report:

4. **Focus on strengths** Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.

5. **Take into account your child's effort and attitude to learning.** If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.

6. **Broaden your focus away** from academic performance to form a picture of your child's progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don't dismiss these as unimportant.

7. **Take note of student self-assessment** Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.

8. **Discuss the report with your son or daughter** talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns. After reports are read and discussed celebrate your child's efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.

- Denise Lockrey, Deputy Principal
Entertainment Books 2014 – Now available from the school office
These books are great value and offer hundreds of discounts to local eateries and attractions. This year you have a choice between the traditional book or a digital membership. We have limited stock of traditional books, so be early:

- Sydney Greater West (The old Parramatta Book) $65
- Sydney/Sydney North $70

To collect your book, please go to the school office with your payment or you can order online. Please make cheques payable to “Castle Hill Public School Community Club”.

- Simone Pedler 0438 809 993 or lstcp@internode.on.net

P & C News
Landscaping Working Bee Postponed
Unfortunately we have had to postpone the Landscaping Working Bee scheduled for Saturday June 21. Thank you to all those who had volunteered, and we hope to see you at the rescheduled working Bee when the weather is a bit warmer.

Next P&C Meeting Tonight 7.30pm
Our final meeting for the term is tonight, Wednesday June 11, at 7:30pm in the staff room. All are welcome.

If you are unable to make it but would like to contribute an idea, please get in touch.

- Jenny Crandell, P&C Vice President. Jennycrandel@hotmail.com

Community Club News
Book Fair – update
Now that I have time to breathe I would like to thank all the volunteers who gave up their time to help at the annual Scholastic Book Fair. It was a great event, and seeing the excitement of the students as they came to visit and fill out their wish lists makes it all worthwhile.

I know my children particularly have not put their books down. This is only one of the many reasons the SCC continue to run Book Fair each year. Not only do the students get to stock up on books for their home library, but the money spent at Book Fair earns the school credits to spend on reading resources for the classrooms and the library.

Did you order a book at Book Fair
All book orders have now been placed and we will hopefully have these books delivered by the end of the week, or early next week. We did have some problems with the ordering of Minecraft Construction. If you are one of those who ordered this book please contact me. There are no copies available of this book anywhere, the publisher has completely run out of printed copies. For those that ordered this book, you can either get a refund on your purchase, or choose to order one of the other Minecraft books in the series, either Beginner or Combat. I will be in touch with those parents soon to arrange this.

To our volunteers
A huge thank you to those who volunteered at Book Fair. This event cannot continue without the support of our parents. I wish to especially thank those who stepped behind the desk on the Monday when I was on my own trying to get through the very long queue of parents and students wanting to grab a book early. Your help was appreciated. Amongst those who jumped behind the desk to help out were parents on their way to work with a spare 15 minutes, and those with toddlers in arms.
Thank you also to those parents who put in long shifts, multiple shifts, and those who stayed to help with pack up at the end of the day, with kids in tow.
While I am extremely grateful for those parents who volunteer their time, not only at Book Fair, but at other school events and activities, including the recent disco, *more help is needed*. We were short on volunteers for many of the timeslots, particularly before and after school. These events are important
for so many reasons. They bring together our school as a community, they bring books in to our homes, they put resources in to our classroom shelves, and they bring joy to the students. However without the support of more parents, these events cannot go ahead. We have a school population of approximately 800 students, and over 500 families. I understand there are many competing priorities in our lives, but we need your help. If you can spare an hour, even half an hour at an event coming up, you will be contributing to making our school a better and more enjoyable place for the students and the wider school community.

The results
We are now just tallying up all our receipts from online sales, cash sales and eftpos sales. At this stage I am hopeful we can reach the same target as last year, achieving again close to $4,000 in Scholastic credits! So well done to all who came along and bought a book. I look forward to finalising all sales and seeing new books at our school for all to enjoy! Well done to the team of volunteers who worked tirelessly to make this happen.

Upcoming events – Term 3
We are looking for people to help with the upcoming Grandparent’s Day. The SCC will be turning the COLA into a café and serving scones, tea and coffee to our visitors on the day. We will be needing people to help out on the day (Wednesday July 30), but in the lead up to the day we need people who can help with ordering scones, picking up and delivering scones to school, ordering of coffee and tea supplies, and other tasks. If you have time and can help with some of these things in advance of the actual day please contact me to discuss. Some of our long standing volunteers who have been key to the running of this event now have children in year 6. We also lost some at the end of last year as their children went off to high school. If you can help, please contact me by email rebeccaoshea@iinet.net.au

Rebecca O’Shea, President
rebeccaoshea@iinet.net.au; 0400 479 639

Uniform Shop News
Volunteer Roster:    Thursday June 12 - Wenxia Li, Maggie Perez, Elizabeth Villena
                     Monday June 16 - Annie Hanna, Sam Paturi, Teddy Samuelson

The Uniform Shop AGM will be held on Monday June 16 at 10am in the Uniform Shop. Remember you can order online through Flexischools. Please go to www.flexischools.com.au where you can place your orders, which will be delivered to the classroom. Parents are advised that Flexischool orders will be signed for by the child. Loss of orders will be the responsibility of the child and their parents.

- Simone Pedler, Uniform Shop Manager
  Ph:0438 809 993 or simone.pedler@det.nsw.edu.au

Canteen News

URGENT REQUEST
Due to work commitments we now need volunteers on the following days:
   1st Tuesday (1 person)
   2nd Friday (2 people)
   3rd Friday (2 people)
   4th Friday (1 person)
If you have a few hours to spare on these days, please ring Carol or Robyn on 96344306.
## Canteen Roster

- **Thursday June 12**: Danielle Fox, Vanesa Jackson, Simone Read
- **Friday June 13**: Bronwyn Barars, Priscilla Hilal, Lyn Stoddart
- **Monday June 16**: Charlene Stewart, Lana Hannelly
- **Tuesday June 17**: Gillian Paynter
- **Wednesday June 18**: Cindy Wills, Justine Bowerman
- **Thursday June 19**: Wenxia Li, Sutha Siram, Wendy Newman

- Carol Coyle

## Term Overview as at June 11

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Event</th>
<th>Date</th>
<th>Event</th>
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</table>
| 7    | Jun 9 | Queen's b'day holiday | Jun 10 | K, Yr 6 & family photos 
SCC meeting cancelled |
|      | Jun 11 | Stage 3 to CHHS Musical - 9.30am 
ICAS entries close |
|      | Jun 12 | School photos |
|      | Jun 13 | PSSA 
11.30am - Peer Support |
| 8    | Jun 16 | Kindergarten vision checks |
|      | Jun 17 | Kindergarten vision checks |
|      | Jun 18 | Kindergarten vision checks 
Yr 6 gift to the school event |
|      | Jun 19 | Parent-teacher interview online booking system closes 
Debate @ CHPS against Baulkham Hills North PS - 9.30am |
|      | Jun 20 | PSSA 
Semester 1 student reports home 
11.30am - Peer Support |
| 9    | Jun 23 | Parent/Teacher Interviews |
|      | Jun 24 | Parent/Teacher Interviews 
New enrolment tour - Kindergarten 2015 focus - 2pm 
Silver afternoon tea - 2.30pm |
|      | Jun 25 | Parent/Teacher Interviews |
|      | Jun 26 | Parent/Teacher Interviews |
|      | Jun 27 | PSSA 
11.30am - Peer Support |
|      | Jun 28 | PS; A |
|      | Jun 29 | PS; A |
| Hols |      | Hols |
| Hols |      | Hols |

### TERM 3 ShowCase this term

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Jul 14</td>
<td>Staff Development Day - no students</td>
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</table>
|      | Jul 15 | All students return 
Soccer Gala Day |
|      | Jul 16 | EAL/D interviews |
|      | Jul 17 | SiSA 
EAL/D interviews |
<p>|      | Jul 18 | PSSA |
| 2    | Jul 21 | K-6 Assembly - 2pm |
|      | Jul 22 | K-6 Musica Viva incursion |
|      | Jul 23 | OC Placement test |
|      | Jul 24 | SiSA |
|      | Jul 25 | PSSA |
| 3    | Jul 28 | Education Week - Castle |
|      | Jul 29 | Education Week |
|      | Jul 30 | Education Week - Open Day / |
|      | Jul 31 | Education Week |
|      | Aug 1  | Education Week |</p>
<table>
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<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>Aug 4</td>
<td>K-6 Assembly - 2pm</td>
</tr>
<tr>
<td>Aug 5</td>
<td>SCC meeting - 9.15am</td>
</tr>
<tr>
<td>Aug 6</td>
<td>Yr 3-6 Athletics carnival back-up date</td>
</tr>
<tr>
<td>Aug 7</td>
<td>SiSA</td>
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<tr>
<td>Aug 8</td>
<td>PSSA</td>
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<tr>
<td>Aug 11</td>
<td>K-6 Assembly - 2pm</td>
</tr>
<tr>
<td>Aug 12</td>
<td>ICAS Maths</td>
</tr>
<tr>
<td>Aug 13</td>
<td>Band evening - 6.30pm</td>
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<tr>
<td>Aug 14</td>
<td>SiSA</td>
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<tr>
<td>Aug 15</td>
<td>PSSA</td>
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<tr>
<td>Aug 18</td>
<td>Zone track carnival - Blacktown Athletic Park</td>
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<tr>
<td>Aug 19</td>
<td>K-2 Book Week incursion</td>
</tr>
<tr>
<td>Aug 20</td>
<td>Book Week Parade - 9.10am</td>
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<tr>
<td>Aug 21</td>
<td>SiSA</td>
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<tr>
<td>Aug 22</td>
<td>No PSSA</td>
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<tr>
<td>Aug 25</td>
<td>K-6 Assembly - 2pm</td>
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<td>Aug 26</td>
<td>SiSA</td>
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<tr>
<td>Aug 27</td>
<td>SiSA</td>
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<tr>
<td>Aug 28</td>
<td>No PSSA</td>
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<tr>
<td>Aug 29</td>
<td>Wakakirri Heats - 12.00pm</td>
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<tr>
<td>Sept 1</td>
<td>NO K-6 Assembly</td>
</tr>
<tr>
<td>Sept 2</td>
<td>SCC meeting - 9.15am</td>
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<tr>
<td>Sept 3</td>
<td>Yr 6 Gift to the School event</td>
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<tr>
<td>Sept 4</td>
<td>Yrs 3 to 6 Father's Day stall - 8.30am - 2pm</td>
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<tr>
<td>Sept 5</td>
<td>Yrs K to 2 Father's Day stall - 8.30am - 2pm</td>
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<tr>
<td>Sept 8</td>
<td>Yr 1 Virtual Excursions</td>
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<tr>
<td>Sept 9</td>
<td>Yr 1 Virtual Excursions</td>
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<tr>
<td>Sept 10</td>
<td>Kindergarten Virtual Excursions</td>
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<tr>
<td>Sept 11</td>
<td>SiSA</td>
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<tr>
<td>Sept 12</td>
<td>Summer PSSA commences [round 6]</td>
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<tr>
<td>Sept 15</td>
<td>K-6 Assembly - 2pm</td>
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<tr>
<td>Sept 16</td>
<td>Silver afternoon tea - 2.30pm</td>
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<tr>
<td>Sept 17</td>
<td>Gold lunch - 12.15pm</td>
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<tr>
<td>Sept 18</td>
<td>SiSA</td>
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<tr>
<td>Sept 19</td>
<td>PSSA [round 7]</td>
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**Hols**

**Hols**
NEW ENROLMENTS FOR KINDERGARTEN 2015

If you have a child starting school in 2015, please complete the information below and return it to the school office. An Enrolment Form will be generated which will include all current information. We will send this form home to you to change any information that is no longer relevant. When completed, please return this form to the school office as soon as possible. When returning your form, please remember to bring with you:

- Your child’s original birth certificate or passport
- Your child’s immunisation records if the 4 year old needles have been administered. (Health Department certificate, if you have it, or the blue book.)
- Three proof of address documents (eg original of your lease agreement, a current rate notice, electricity bill, phone bill etc)
- If both parents were born overseas, your passports (with visas) or Australian Citizenship documents.

FAMILY NAME: ________________________________________________

NAME OF CHILD CURRENTLY ENROLLED: _________________________

CLASS IN 2014: ________________ DOB: ________________

NEW CHILD’S FAMILY NAME: _________________________________

NEW CHILD’S GIVEN NAME: _________________________________

DATE OF BIRTH: ________________________________

☐ MALE ☐ FEMALE